

Editorial.

There will be only ten numbers of the Journal published each year, as with other school monthlies. Our next issue, therefore, will be the June-July number.

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We have to thank many friends for their kind words of appreciation of the second number of the Journal. The June-July number promises to be better than any previous issue. The topics are of vital importance and the contributors well known educationists.

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The excellent article on *School Ground Decoration* in this issue should be carefully perused by teachers and trustees. Too many of our prairie schools are like Figure No. 1. Show the article to your trustees and get them to prepare now for next spring. Make your school home as attractive as possible, and remember that the teacher must lead in the work.

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A teacher starting a library in a rural school writes us to ask what we think about getting the cheap sets of standard authors recommended in the April issue under "Inspection Notes" as obtainable at low prices from Eaton's and Simpson's. Some experience with school libraries has taught us to avoid "cheap" sets as advertised at extremely low prices. Books for a school library should be well bound, and be printed in large type on good paper. Suitable sets of standard authors can be obtained at low prices from the regular booksellers and they are the cheapest in the end.

Reviews.

We are in receipt of Gage & Co's New Canadian Geography. The work is based upon Frye's Primary Geography. The Canadian maps have been prepared under the supervision of G. M. Dawson, head of the Geological Survey of Canada. About 50 pages, or one-fourth the book, is devoted to the Dominion of Canada. This section, and in fact the whole book, is most beautifully illustrated. There are special maps of the Dominion of Canada, showing the mineral resources, forest resources, wheat areas and the great lake waterways. There are also separate up-to-date maps of Manitoba, the Territories and British Columbia. The short section relating to the British Empire is of special value since the closer unity of the motherland and the colonies has become of vital interest. Teachers of the Canadian West are so familiar with Frye's Geographies that they will accord a hearty welcome to this Canadian edition.

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In a recent Atlantic, Marion Hamilton Carter tells how she and her fellow teachers reached the conclusion that their abilities were not such as to enable them "successfully to develop in the primary