

A BATTLE FOR YOUNG SOLDIERS.

Hold it back, tie it down,  
Bind it fast and tight,  
Set your lips together close:  
Which will win the fight.

Let it go wild and free,  
Running reckless riot;  
Surely that will quickly be  
An end of peace and quiet.

Strongest men of all you know  
Find it hard to do,  
If you try your very best,  
Victory for you.

Try it hard, bring to it  
Firm determination;  
If you rule it well and good,  
You can rule a nation.

To all the heroes who have been  
Tried and told and sung,  
Let us add the sturdy boy  
Who can hold his tongue.

—*Youth's Companion.*

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE OLD TESTAMENT.

LESSON VI.—NOVEMBER 8.

DAVID'S GRIEF OVER ABSALOM.

2 Sam. 18. 24-33. Memorize verses 31-33.

GOLDEN TEXT.

A foolish son is a grief to his father.—  
Prov. 17. 25.

QUESTIONS ON THE LESSON.

How had Absalom talked to the people? What did they think? What did they do when he sent for them? Was this right? No. What did David do when he heard about it? Where did he go? To Mahanaim. How did he go? What were David's men and the men with Absalom doing? Which gained the victory? Where were Absalom and his men driven? What happened to Absalom? Who killed Absalom? Joab. Where was David waiting? What did he say to the messenger? What did he do when he heard the news? What did he say?

DAILY STEPS.

- Mon. Find how David felt about leaving Jerusalem. 2 Sam. 15. 30.
- Tues. Read how David was treated. 2 Sam. 16. 13.
- Wed. See how David loved Absalom. 2 Sam. 18. 5.
- Thur. Read the story of the battle. 2 Sam. 18. 6-16.
- Fri. Read the lesson verses. 2 Sam. 18. 24-33.

Sat. Learn why Absalom had not a long life. Golden Text.

Sun. Find who David was like in his great sorrow. Isa. 53. 3.

THREE LITTLE LESSONS.

We have learned—

1. That the sins of children grieve the parents.
2. That God is on the side of right.
3. That we should be on God's side.

LESSON VII.—NOVEMBER 15.

DAVID'S TRUST IN GOD.

Psalms 23. Memorize verses 1-6.

GOLDEN TEXT.

The Lord is my shepherd, I shall not want.—Psalm 23. 1.

QUESTIONS ON THE LESSON.

What is the twenty-third psalm sometimes called? Which name do you like best? What did King David play upon? When did he begin to do it? What did he sing? Where did he keep his father's flocks? Near Bethlehem. What did he afterward make? How many hymns are in his book? One hundred and fifty. When did he write the twenty-third psalm? What did he remember? What did it make him think of? Can you repeat the first three verses? What other place did he think of? Can you repeat the fourth verse? What state of his life did he think of last? Can you repeat the fifth and sixth verses?

DAILY STEPS.

- Mon. Find something about David the shepherd boy. 1 Sam. 16. 11, 12.
- Tues. Read how David played the harp. 1 Sam. 16. 17-23.
- Wed. Read what David the king said. Psa. 33. 1-3.
- Thur. Read the twenty-third psalm.
- Fri. Learn the Golden Text.
- Sat. Read David's call to the Good Shepherd. Psa. 80. 1.
- Sun. Read a song of praise upon the harp. Psa. 71. 22-24.

THREE LITTLE LESSONS.

We have learned—

1. That David belonged to the Good Shepherd when young.
2. That he always followed him.
3. That we have the same Shepherd.

HOW SPOTTY WAS RESCUED.

"Rescue the perishing," sang mother, mending away at a pair of small stockings.

"What is 'rescue the perishing'?" asked Jessie, looking up from her blocks.

"Why," said mother, with a smile,

"I'll tell you a story so you'll understand. Did you ever hear about Aunt Carrie and Spotty?"

Jessie said, "No."

"Well, one day, a long while ago, Aunt Carrie looked out of the kitchen window, and lying close up to the high fence was a poor little baby dog. He was very thin, and his tongue hung out of his mouth, for he was just perishing with hunger."

"Poor doggie!" said Jessie.

"Yes, it was certainly very sad. But," mother went on, "Aunt Carrie took a saucer of milk to him, and he drank it, oh, so fast. Then she put him very gently into a soft basket, and brought him into the woodshed out of the hot sun. Every day she gave him plenty of milk. After a while, Spotty began to get strong, and she gave him a little meat, cut fine, and he grew to be the fattest, jolliest dog you ever saw."

"Now you understand what it means to rescue the perishing. The little dog was perishing with hunger, and Aunt Carrie rescued him."

"But when we sing that hymn, 'Rescue the Perishing,' we are singing about perishing people—poor people who haven't comfortable clothes and food, and people who don't know about Jesus. They need to be rescued even more than the little dog needed to be."

A VOICE FROM THE CAMEL.

BY MARY E. BAMFORD.

Almost every one has heard about a camel's three stomachs, and the water cells in them, but all people cannot remember that in an Arabian camel like myself, the cells will hold a whole gallon and a half of water. Sometimes it is very unfortunate for us to have such stomachs, for on long marches across the desert, the Arabs, when without water, will occasionally kill some camels to get at their cells.

But, besides our queer stomachs, our noses are made in a strange way. You know it is very unpleasant indeed to have sand blown up your nose. Now I am going to relate a most singular fact. We camels are so made that when the sand-blasts come, we can shut up our noses with some little valves inside. Our feet are made so they are just right too, for we have very thick soles, so that the hot sand of the desert cannot burn us. Altogether I think we camels ought to be very thankful that we are made so beautifully. Some of the old Jewish rabbis did not think we were very thankful though, for they had a saying, "The camel desired horns, and his ears were taken from him." I think, though, that the rabbis made up that saying to tell people who were grumbling, and who ought to have remembered how much worse off they would have been if the good they had were taken away from them. Most people are not nearly thankful enough for their good things. It is so much easier to grumble than to be thankful.