

therefore, of Messrs. W. J. Gage & Co., we feel that, personally, we have little occasion to be discomposed, and that the Philistinism which vents itself upon the CANADA EDUCATIONAL MONTHLY is but sure to recoil, with increased discredit, upon those who invoke it. Such misrepresentations as the publishers have permitted to appear in the last *School Journal*, they may be assured, are unworthy of them and their work; and their moral measure of the owners and conductors of this magazine equally discredits their sense of justice and truth. If the publishing firm will but improve the character of their publications, they will find an ally where they at present find a vigilant and outspoken critic, and may then feel easy in regard to the literary judgments of THE CANADA EDUCATIONAL MONTHLY.

IN UNION, STRENGTH.

OUR readers, we doubt not, will receive with satisfaction the announcement that the oldest educational periodical in Ontario, the *Hamilton School Magazine*, will henceforth be incorporated with the CANADA EDUCATIONAL MONTHLY, and that its conductors with the present number take a place on the staff of this magazine. The gain to our readers in this literary partnership need scarcely be dwelt upon, for the eminently practical character and general excellence of the *School Magazine*, wherever it has circulated, has been readily admitted and heartily extolled. Though the publication in the future is to lose its separate and distinctive individuality, this will no doubt manifest itself in increasing the attractions of the CANADA EDUCATIONAL MONTHLY, and, by the literary and professional aid which its promoters bring to our enterprise, enable us to cater still more effectively for the wants of the Canadian teaching profession. In this fusion, it may safely be said, that never before has Canada had so much educational effort enlisted in its periodical press, and that the teachers of the Dominion may well be congratulated upon the opportunity now afforded them to utilize in their professional work the combined talent

now at their service. In the range, variety and adaptation of the school-work we are now able to present to our readers, the CANADA EDUCATIONAL MONTHLY should find its way into the hands of every teacher in the Dominion; while the candid and independent attitude of the magazine, in respect to educational administration and every interest, social and professional, that affects the teacher, should further recommend it to those who appreciate honest and fearless thought, and the disinterested motives that counsel and direct its expression. In these respects, and in the literary characteristics of the magazine, we may well claim to have created a new educational literature,—and that not only for Canada, but, admittedly, for the profession in older and more cultured communities. But we have had in view, not only to improve upon the characterless serial publications heretofore issued in the long-suffering name of education, but to adapt our enterprise to the progressive mind of the country, and to appeal to higher standards of professional attainment and to all that makes for the culture and refinement of the community. What we have accomplished makes us hopeful that the announcement we make in these columns will ensure for THE MONTHLY a still greater success, and the whole-hearted favour of Canadian teachers. The strength of the *Hamilton School Magazine*, which lay in the practical school-work of its various departments, will give increased force and effectiveness to our own effort, and we doubt not will make the CANADA EDUCATIONAL MONTHLY more than ever acceptable in the teacher's library and the school class-room. The present issue of THE MONTHLY will be mailed to the former subscribers of the *School Magazine*, and all who are not on our own mailing lists are urged to send in their subscriptions. By arrangement with the proprietors of the *School Magazine*, THE MONTHLY will be sent free to the subscribers of the former until their subscriptions expire. Those who are already subscribers to THE MONTHLY will receive credit, in extension of the date to which they have paid, for any unexpired portion of their subscriptions to the *School Magazine*.