

Col. Parker sends the following quotation from a lecture of State Supt. Henry Sabin, of Iowa, which, he writes, should be read by every educator in the land: "I believe that to hold up before the pupil a high percentage in examination or recitation as a criterion of success is vicious in the extreme; that such a course gives him wrong ideas of the worth of knowledge, and induces him to study through unworthy motives; that the entire marking system is a relic of past ages and unworthy an enlightened civilization; that our children should be taught that learning is valued for learning's sake alone, and that the intrinsic worth of knowledge cannot be measured by figures; that the memory of words can be estimated and tabulated, but not the power of thought, which is the outcome of knowledge properly assimilated."

Praising what is lost makes the remembrance dear.

—*All's Well that Ends Well*, v. 3.

I am directed by the Minister of Education to say that Gage's Vertical Series of Copy Books are not authorized and that their use in the Public Schools will not be allowed by the Education Department. The only authorized Copy Books are the Public School Writing Course, Vertical System, published by the Canada Publishing Company, and the Public School Writing Course, issued by the Hunter Rose Company.

JOHN MILLAR,

Deputy Minister.

Education Department, Ont.,

Toronto, 18th May, 1897.

Let never day nor night unhallowed
pass,
But still remember what the Lord
hath done.

— 2 *Henry VI.*, ii. 1.

THE CANADA EDUCATIONAL MONTHLY.

THE CANADA EDUCATIONAL MONTHLY, we beg to inform our readers, entered upon a new term of service in educational work on the first of January of this year. It is to be hoped that after the following announcements have been carefully considered by our subscribers and fellow-teachers, that their assistance will be secured on behalf of the MONTHLY in more ways than one.

The MONTHLY is by this time one of the oldest educational periodicals in Canada, and it is the intention of all connected with its management to

make it of increasing interest to the teachers of Canada and others interested in the educational progress of the country as a whole. Its *corps* of contributors already includes the most prominent of our educational workers, and what with an improved classification of topics, additional help in the editorial work, and a cordial co-operation on the part of subscribers, publishers and advertisers, it may not be too much, perhaps, to expect it to become, in the near future, one of the best and most readable of our educational journals.