



GOD will not give any soldier ammunition who is not willing to go into battle.—Aun.

THOUGHTS CONCERNING BOYS—YOUR BOY, SHOULD YOU BE SO FORTUNATE

New Ideas on Education and a Passing Glimpse into the Possibilities of Boys—Caught by an Editor of Farm and Dairy recently while at East Aurora, N.Y.

OVER at East Aurora, N. Y., there is a great man—some people say the greatest business man, thinker, teacher, writer, lecturer and doer that the world has yet produced—who takes a very deep interest in boys. This man is Elbert Hubbard. He says:

"I have a profound respect for boys. A boy is a man in the cocoon—you do not know what it is going to become—his life is big with many possibilities. He may make or unmake kings, change boundary-lines between states, write books that will mold characters, or invent machines that will revolutionize the commerce of the world."

"Every man was once a boy. I trust I shall not be contradicted; it is really so."

DOING THINGS FOR BOYS
We older people may forget—we at least often overlook—a matter of great and important truth. Boys possess great possibilities. Elbert Hubbard is one of few men who really appreciate all that is in the boy. He is doing things for boys through his Roycroft School of Life and in the Roycroft Shops. These things are of peculiar concern to anyone interested in boys to educate.

During the first week in July one of the editors of Farm and Dairy, while in New York State, stopped off at East Aurora to see Mr. Hubbard, inspect his Roycroft Shops and farm, and to enjoy his hospitality at the Roycroft Inn. In this visit we learned some things he thinks and does for boys. At this writing we refer only to some ideas being worked out in connection with his School of Life for Boys.

To assure a deeper interest in boys, Hubbard writes:

"Wouldn't you like to turn time backward, and see Abraham Lincoln at 12, when he had never worn a pair of boots? The lank, lean, yellow, hungry boy—hungry for love, hungry for learning, tramping off through the woods for 20 miles to buy a book, and spelling it out, crouched before the glare of the burning logs!

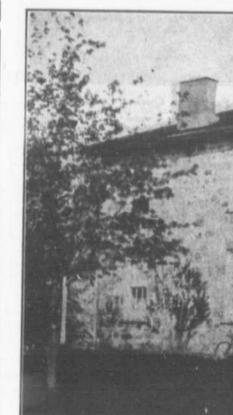
WHAT A "BAD" BOY BECAME
"Then there was that Corsican boy, one of a goodly brood, who weighed only 50 pounds when 10 years old; who was thin and pale and perverse, and had tantrums, and had to be sent surfer to bed, or locked in a dark closet because he wouldn't mind!"

"Who would have thought that he would have mastered every phase of warfare at 29, and never won a dark chestnut of France was in dire confusion, would say, 'The finances? I will arrange them!'"

"Very distinctly and vividly I remember a slim, feckled boy who was born in the 'Patch,' and used to pick up coal along the railroad-tracks in Buffalo. A few months ago I had a motion to make before the Supreme

Court, and that boy from the 'Patch' was the Judge who wrote the opinion granting my petition.

A FARM BOY
"Yesterday I rode horseback past a field where a boy was plowing. The lad's hair stuck out through the top of his hat; his form was bony and



Farm Homes Such as This are Not Build Nowadays

The big, substantial stone houses that are seen in many parts of Ontario may almost be regarded as products of a bygone age. We don't build that kind today. But these old homes have an attraction that is all their own. Wellington county has a goodly supply of them.

—That of Mrs. Chas. Duffield is here illustrated. —Photo by an editor of Farm and Dairy.

awkward; one suspender held his trousers in place; his bare legs and arms were brown and sunburned and brain-scared. He swung his horses around just as I passed by, and from under the flapping brim of his hat he cast a quick glance out of dark, half-bushy eyes, and modestly returned the salute. When his back was turned I took off my hat and sent a God-bless-you down the furrow after him.

"Who knows?—I may go to that boy to borrow money yet, or to hear him preach, or to beg him to defend me in a lawsuit; or he may stand with pulse unbalanced, bare of arm, in white apron, ready to do his duty, while the cone is placed over my face, and night and death come creeping into my veins.

"Be patient with the boys—you are doing with soulstuf. Destiny awaits just around the corner. "Be patient with the boys!"

Hubbard believes in teaching boys to be useful. In his school we noticed

about 25 boys, nine to 17 years of age. These boys are not waited on nor cared for; they care for themselves. Each boy must take care of his own clothes, care for his room, make his bed (a fine idea for many overworked farm mothers!), see that his room is ventilated.

His boys are not going to school; they are living their lives. The lessons they learn each day out of books, they apply in their outdoor work. Mornings are given over to class-room studies; afternoons, from one to four, are spent on the Roycroft farms in good old wholesome farm work.

SCHOOL WORK RELATING TO PRACTICAL WORK

The lesson work at Hubbard's school relates to the work outside, so that when a boy studies arithmetic, he figures out bills of lumber, measures the height of trees, the depth of furrows, knows the width of roads, the weight of a load of gravel, and all the thousand and one things that practical men should know.

The endeavor is to have the boys live the natural life, and to do that which allows the body and mind to evolve naturally, easily, beautifully and well. To live a useful life appears to be the one central theme and purpose behind this school.

turning to the practical farm education for their boys. Hubbard's learning is of a general nature—not particularly scientific, and we noted some points of incident that would not be tolerated on our best Canadian farms. Nevertheless he is doing good work.

INSTITUTIONS BETTER and it is our appreciation of our own agricultural colleges, where practical education is available to our Canadian boys. Hubbard charges the school board and tuition for the school year. Our Canadian agricultural colleges charge from \$80 to \$100, and have complete equipment in all departments, such as the Roycroft School will probably never have.

From Mr. Hubbard we get a deep interest and insight into the possibilities of boys; his school and what it is doing awakens within us a great sense of our responsibilities to our boys and what we may do. Out of all this a question arises for each of us: answer?

Shall we send our boys to colleges? The question is of vital importance. What shall we do with John Doe, who is 18 years or older, has taste at college for farm work, and wants to go to work on a farm? There is no sending him to the agricultural college. There he will get much of the kind of education of which in this article we have been writing.—C. C. Y.

Education of Ownership

By W. C. Palmer

To own something is one of the fundamentals of the human make-up. A boy or girl can no more develop normally without owning something than without fresh air or food. It has been found that in orphan asylums, where children are not allowed to have even a handkerchief as their own, that these children are less active, more subject to disease and abnormal development.

This is one of the important factors that needs to be considered in the bringing up of children. Let them have things of their own and let them be really their own. There is no place where this can be so well as on the farm. The boy can be given a dog and some other animal as a pig or a cow. The girl can have a cat, some chickens, or whatever may suit her best.

When they have been given these things do not sell them. Just as well set a meal before a child when it begins to eat remove it. The taking away of what one considers as one's own property from a child causes it to lose faith in the father or mother, and this father or mother is looked up to by the child—its ideal—by the child. To lose faith in them means the crushing of idealism, means the breaking of the strings that hold the child to the home.

DEVELOP RESPONSIBILITY
Let the boy or girl have things that are their own. It will do much to bring about a healthy moral development. It will develop responsibility and strengthen the attachment to the home. Especially should this be done on the farm.

The next time you prepare your bluing water add a little salt. This helps to distribute the color and prevents the clothes from becoming streaked or blotched from the bluing.

If you desire to keep your children healthy and yet satisfy their natural craving for sweets, give them blue sugar in its natural, unadulterated, injurious, but, honey, preserved figs and dates, raisins, and maple syrup are just as much appreciated by the young folk as the manufactured sweets.

The Up
The Ch

If a brother and destitute of you save peace, be ye what do you want? My little child in word, neither deed and in truth

Now that men open to the brotherhood of man to see that he is fairly broader than our grand than our heroes have per- it is dawning u- love of God re- we can no long- by deploping the great city, misery and vice, that now in pro- England, where I see many des- must resolutely over and remov- lead to such co- not desire that I should suffer the realize this, and love animating name, the great

History profes- the Christian chur- body, has not re- matter before, i- reason to conclu- set ripe for th- For centuries the upheld the Divine thus used its gre- least fostered the despotism and common people kings and their s- led away.

For many dec- the Church fall- curse of intemper- that called for its promising oppos- posed to take their course before steps. A better da- Within the men- living, earnest

against the move- abolition of slaves- God he declared the slaves but to teach the slave- their slaves with- sideration. To do- was contended, as- construction of th- to interfere with- property. In this- rights of private- to transact his- commands that w- fellow men.

And thus, to-da- city lining up- struction, the thr- against the clas- share of the weal- so that the spect- ever dogged their- removed, and fr- earth, we need n-

by the efforts th- put forth to lea- sible, conside- with God's will, G- shall love our nei- and all living hu- neighbors, and w- removed, and fr-

is that we shall l-