

See next Gazette for Athletic Banquet coverage

Concordia coach may leave

MONTREAL (CUP)—Canada's best university hockey coach is threatening to leave Concordia University, where he's been teaching for 20 years, because his team in underfunded.

Paul Arsenault led the Concordia Stingers men's hockey team to his 500th coaching victory earlier this month. Only three other North American college hockey coaches in history have hit the 500 mark.

But he may quit his job at the school any day now, if some of his demands for restructuring funding to varsity hockey at Concordia are not met. Varsity teams are currently funded with student services money, which Arsenault says is not enough.

He said varsity sports bring the university prestige and publicity, and should be funded by the administration and not by student services.

"If the university wants the huge amount of publicity varsity sports bring they should pay for it, not the students," Arsenault said. Arsenault also wants to pull his team out of the Quebec Athletics association and go independent, so it can play against stiffer competition.

But the hockey coach has been frustrated by the athletics department and university bureaucracy. "Everybody's waiting for the other person to take the first step," he said.

Arsenault is not the only one dissatisfied with the athletics department at Concordia. Its director, Ed Enos, has come under repeated fire in the Concordia student newspaper, the Link, for discriminating against women's sports, falsifying his own resume, using departmental funds to send his son to the Soviet Union, and using athletics funds to illegally pay university players.

Earlier this year Enos obtained an injunction against the *Link* preventing it from writing about his activities. A hearing in Quebec Superior court on the injuction has been repeatedly postponed.

Women's club hockey team returns from Nationals

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suggested that girls and boys before the age of puberty are at least equal in most aspects of physical ability and strength, with a slight advantage, if any, going to the girls. Therefore, this move, while possibly stimulating girls' interest in hockey, is unlikely to result in excessive danger to physical injury for the girls, and may have a beneficial effect in terms of eroding negative stereotypes and eliminating sex role rigidity in terms of women's involvement in sport.

The three issues of integration, checking and regionalization will be discussed at a meeting of women's representatives in May. With respect to the latter two issues, a degree of disagreement

exists among the provinces. Since the women's tournament has proven a success in terms of enhancing interest in women's hockey, it would be unfortunate if some of the issues were to lead to discontinued participation by one or more of the provinces.

Excerpts of the National championship game between Alberta and Quebec will be aired on CTV's Wide World of Sports sometime in April. From all accounts, this matchup was an excellent exhibition of hockey. Check your local listings for details.

In the meantime, it's time for the members of the Dal women's hockey club to hang up their skates for the season. Hackett and company are already looking forward to next year. . .

Rusty and Dave—

Dear Rusty and Dave,

I am a fisical education student at Dalhousie and and getting tired of being given little rekignision beacause people say are coarses are real easy like and that we are not very smart and the program is terrible. People mock us in public and badminton, volleyball, basketball, skating etc. are all hard.

We also take some real hard coarses (which I don't think is fare) I remeber my first year I took english 100 and had to right essays. Seeing that this is fis. ed we should bever have to right, it was a waste of time and anyways I got a C- and was write proud.

Isn(t that enuff proof that we at the dalplex are kapable and real smart?

an average anonimis fis. ed. student

Dear fis.,

We do believe that Physical Education students are very capable. It is obvious from your letter that you have a few minor problems in writing, but it was probably your rough copy. We hate to see any one group openly mocked but there are probably some things you could do to improve your public image.

For example, it has been rumoured that half the phys. ed. department lives in the pit area of the Dalplex. It becomes obvious when walking by; people sleeping, people eating, often chatting, and others complaining that they slept through another class or module.

It is also rumoured that the "space-like" shape of the Dalplex subliminally leads to a "space-like" attitude in the classroom.

And then again, fis., who is anybody to complain or criticize a physical existence.

Just because many of your mates find it difficult to handle Biology 1000 or Anatomy and Physiology has a high failure rate doesn't mean you don't have the potential.

The bottom line is to remember when graduating is not necessarily that you are illiterate and out of touch with reality but that if you set your mind to it that these things could be changed.

Good luck in the future, fis.

Quote of the week:

"People who live in plastic green houses spend their life sweating over whether their plants will grow or not."

Rusticus and Davonus 343 B.C.

