

DRAWING AND WRITING.

Such drawing as is practised in the Kindergarten may be taken. The drawing of objects and from nature should be encouraged. Use drawing in connection with lessons in number, form, color and language.

In writing follow the order of the Jackson Copy Books. Practise arm and finger movements, drawing in air, etc.

FIRST YEAR.

X READING.

Supplementary Readers suitable for all years are provided by the Board. These readers must not be taken home by pupils.

SIGHT READING AND SILENT READING must be practised in all grades, and can be done best by means of the supplementary readers. Teachers should read in this connection the notes on *sight reading* and *cultivating literary taste* in Bright's Graded Instruction in English, pp. 75-79.

X FIRST HALF.

Phonics—Teach the sounds presented in "*Steps in the Phonic System*" to p. 31, and in "*Modern Phonic Primer*" to p. 28. Use the B. B. freely, and let the reading matter in *Modern Phonic Primer* be taken only as practice after each sound has been taught.

Class Reader to p. 40. Ability to read from B. B. and from Reader such matter as is introduced up to p. 40.

The work outlined under the two sections immediately preceding is to be taken simultaneously, not successively. Teachers will arrange work to suit themselves.

X SECOND HALF.

Phonics. Teach the other phonic sounds, using for practice the *Modern Phonic Primer*.

Finish Class Reader.