

## SUGGESTIONS TO THE TEACHER.

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UNDER the old regime it was not customary for the child to commence the study of geography until he could read tolerably well. We consider this was a very unnecessary and injurious delay. The youngest child in school may be both instructed and interested by this study. If geography is presented judiciously, no study will prove more captivating, or better calculated to unfold the youthful mind; because the child's present stock of knowledge is called into requisition and he, as it were, feels his way from the known to the unknown. We refer to a system of oral lessons, suited, in style and language, to the undeveloped capacity. It is scarcely practicable, nor is it necessary, to write out such a system of lessons. They should vary according to the local circumstances of every school. We subjoin a specimen lesson, giving an idea of the course proposed. If the teacher will follow out this plan, carefully taking advantage of the geographical features of his district, which are familiar to his pupils, we believe that by the time they are old enough to read a geography, its terms will be to them like common words and many of its facts and principles like nursery tales.