

SOMETHING TEACHERS MAY INTRODUCE.

Teachers who adhere to the theory that interspersed with the ordinary class-room exercises there should be features of the school life which serve to interest the pupils in the work-a-day world about them show much interest in a scheme which apparently sprang up in various remote parts of Canada and the United States simultaneously. Supplying reading matter to tuberculous returned soldiers in the military sanatoria is the utilitarian end, but a valuable educational by-product for the children accrues.

From old magazines and periodicals stories, poems and jokes are clipped by the children and pasted on stiff paper or sewn between stiff paper covers. The cost of these little books is infinitesimal yet they prove invaluable in the sanatoria, where more expensive books are apt to become so contaminated with the disease as to have to be destroyed. The little paper booklets can be destroyed without loss after they have been passed around among the patients.

Little letters which have been pasted into the books by the young binders, giving their names and addresses and expressing the hope that the soldiers will enjoy the stories, have lead to interesting correspondence between the men and the children. The children are proud to correspond with the soldiers, and their letters break long days for the men taking the cure.

CORRESPONDENCE.

BELLE COTE, INVERNESS CO., NOVA SCOTIA,

DEAR EDITOR:

December 27, 1917.

Your plan to include several pages of the EDUCATIONAL REVIEW in the interests of the Rural and Primary grade teachers will meet with general approval.

As you invite correspondence from teachers on the subject of Primary education, I shall take this opportunity to tell about various plans to sustain interest among our pupils.

Four years ago, we were favoured by the first visit of our efficient and painstaking Rural Science Director, Mr. L. A. DeWolfe, and on this occasion, we organized ourselves to do Rural Science work. Each autumn since, we have held school exhibitions where the pupils exhibit vegetables, manual work, as woodwork, sewing, cooking, etc., and we find that this method makes the pupils and parents take more interest in our regular school work. This year, pupils also seeded and tended trial plots at home of grain and vegetables, besides caring for pigs, calves, lambs and chickens, and this brought as a reward to the happy children the handsome sum of \$32.00 from the Provincial Department of Agriculture.

I have the Roll of Honor of our school published monthly in our county newspapers — "The Journal - Bulletin" of Port Hawkesbury, C. B., "The Greetings" of Port Hood, and the French Acadian newspaper "L'Evangeline," of Moncton, N. B., and also send for publication accounts of our entertainments, exhibitions, school closings, Empire Day celebrations, etc.

If it may benefit other teachers, I wish to add that at the end of each month, I give a prize to the most progressive pupil in each grade, and we find that this brings about splendid results. These little prizes are sent to me gratis on application, by various companies as "The International Harvester Co.," of St. John, N. B., "The Massey-Harris Co.," of Moncton, N. B., "Goold, Shapley & Muir, Ltd.," Brantford, Ont., and various other companies which advertise

in the Family Herald and Weekly Star and other papers. These prizes are such advertising matter as advertising lead pencils, pens, erasers, maps, tape measures, watch fobs, mirrors, etc.

The Secretary of Provincial Immigration, Mr. Barnstead, has also sent me for monthly prizes six beautiful colored maps of Nova Scotia, and the Departments at Ottawa send various illustrated publications as "Atlas of Canada" from the Department of the Interior.

Our pupils have subscribed for the "Daily Echo" of Halifax, which through its "Sunshine Corner" is doing a grand work in encouraging our young folks in the beautiful art of letter writing. Among our successful letters was one from Hattie May LeBlanc who won a prize, — a pretty story book — in the letter writing composition.

Our trustees have had a convenient bookcase or cabinet, with glass covers, placed in our school, where we have placed manual work, minerals, samples of fertilizers, etc., as well as government publications, books supplied by the section, pupils and teachers, which the pupils consult at school and take home on Friday evenings.

JOHN J. LEBLANC,
Rural Science Teacher.

THE QUESTION BOX.

[The following are a few questions received recently. We invite answers from our readers, on receipt of which they will be forwarded to those seeking information, if found to be correct. We had intended publishing the solutions, etc., but mechanical difficulties have arisen, preventing same.]

I have never understood Standard Time, and so cannot teach it.

Would you kindly answer the following questions or outline a lesson that would make it clear to pupils.

1. What is meant by Standard Time, sun time, local time?
2. Some children go to school earlier some later than formally on account of the use of Standard Time. Explain this.
3. Though St. John is west of Halifax their clocks have the same time. Why? Explain fully.
4. Why is there a difference between sun time and standard time in most places.

ZONES.

5. Account for the position of the boundary of the zones.
6. What is meant by the North Star? How can its position be determined? What is its altitude if a person were at North Pole? Equator?
7. As the trade winds blow constantly from the east why do they not cause the earth to stop rotating?
8. Kindly send pronunciation on "Dunant" — founder or originator of Red Cross Movement.

B. K.

9. What is the capital of Australia?
10. Academic Arithmetic, Ex. 45, Question 4.

The semi-annual examination of Victoria High School, Charlottetown, P. E. I., was held on Friday afternoon, January 18. A large number of visitors were present. The pupils were examined in the different branches by Inspector Boulter, Miss Buxton and Miss McKinnon, and the manner in which the pupils acquitted themselves bespoke great improvement and reflected great credit to their painstaking and energetic teachers.