

of it, because although some men will give, as Dr. D. Campbell expressed it in the *Globe*, a rehash "possibly in very bad English," of what the student will find better expressed in Watson, Flint, Carpenter, Holmes, Gross, &c., still the lecturer will, must indeed, increase his store of knowledge by reading, studying and copying out in his own style the remarks of standard authors on diseases that he may have possibly never before read; in this respect at least the lecturer will be benefited. But in advocating the multiplication of teaching bodies, we should insist on having but one licensing body. If this system is adopted the evil, if it becomes one, will very soon be checked, each school or teaching body will soon find its level and the majority will die a natural death from want of support. Medical students as a rule are quite capable of judging for themselves, and where real earnest hard work is accomplished by the teachers of any school, that school will secure the largest share of the students of that year. Then again in the interest of the student, each school should be required to have a full staff of teachers; no one individual should pretend to teach two branches of medical science, and each lecturer should be required to deliver in each session a regular course of a prescribed number of lectures in his branch within a stated period. Any school possessing such requirements should receive full recognition, and students hailing from that school should be entitled to an examination after having attended a stated curriculum. If we in Canada desire recognition by the Medical Council of Great Britain and Ireland on equally favourable terms as we offer to those registered in that country, we can alone expect that privilege by placing our medical institutions on a broader and better footing than is in existence amongst us to-day. Nor need we expect recognition under the present system, if as we before observed, we are divided, and in consequence hold no status, nor can we under present circumstances secure any influence towards that desired end.