

"teacher" and also with "measure," they are still in doubt whether the learned ex-master of the Rolls should be called "Eesher" or "Essher." While on this subject one may observe that the possibilities of "Kekewich" are numerous. "Keke-itch," "Kek-é-witch," and "Kekwitch" all seem to come within the possible range of the pronunciation of that name, and perhaps neither is correct, for our English brethren with their proverbial ability to give proper names unexpected turns, may have some other altogether different pronunciation for this. Some of our English contemporaries might condescend to give us a little poetry to help us in our difficulty.

The system of public education in force in Ontario is very justly extolled for its generally beneficial character, but the recent decision of the Court of Appeal in *Hall v. Stisted*, 24 App. R. 476, discloses a serious defect. The Public Schools Act, 1891, 54 Vict., c. 55, s. 40, requires school trustees to provide school accommodation and teachers for two-thirds of the children between the ages of five and sixteen, whose "parents or guardians" are residents of the section. It is held in the above case that this does not require them to provide accommodation for children who have no parents or guardians resident in the section, and that the persons with whom children from the Barnardo Homes are placed under a "boarding-out agreement" are not "guardians" of such children within the meaning of the Act, and that consequently as to such children there is no obligation to provide school accommodation, and thus one class of the community is virtually deprived of education. Such a condition of things demands the attention of the Legislature. Parents who are not familiar with the careful training given to the Barnardo boys before they leave England, and the careful way in which the best are selected for Canada, (emigration here being one of the inducements for good conduct held out to the boys,) might possibly prefer not to have their children associate with these boys, but experience has shown that, speaking generally the latter have not much to learn in the way of behaviour from the average Canadian boy in the same station of life.