

the long years of trial and sacrifice, is soon to receive its happy reward. Their faith, and the welfare of their race has provided them with a noble ideal, that has shed its light on their every action, and has filled them with new life and energy, when things were prone to bear the cold unfriendly face of the mechanical.

England furnishes a magnificent example of national greatness. There yet remains much for Ireland to accomplish, in order to reach her destined position, as a nation within the Empire. Of this, however, we may be certain that she will do her share in furthering the true ideal of Christian Civilization throughout the world.

Conquest may be ceded, battles fought and won, but ideals will continue to live, the measure of a nation's wealth and greatness, and the treasurer of its perpetual life.

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Education, Prussian and Canadian.

IF community of belief between teachers and pupils be, as suggested in a former article,¹ the essential, irreducible minimum which any minority has the inalienable right to demand of the state, in return for taxes paid in respect of education; if further, a school, lacking this minimum ceases to be religious in any real sense, and by becoming professedly neutral, thereby becomes, to all intents and purposes, sectarian; the full claim of any religious minority, a claim based on elementary justice and on the divine rights of conscience, is, as may be supposed, something far different and very much more complete.

If, again, the state, recognizing the full rights of any and every religious denomination, whether minority or majority; recognizing that the fear of God and respect for His law is not only the surest, but the sole basis of respect for human law and authority, that the only good citizen is the religious and conscientious citizen, decides, all theories and apparent advantages and disadvantages to the contrary notwithstanding, to grant those rights, and to ensure their maintenance, such a system is

¹The Piper and the Tune.