necessary reforms in school work, and upon the teachers this task will fall. If parents are not yet awake to the importance of educating the boys as well as the girls, wake them up, and we may yet see as many boys as girls graduated from our public schools—Illinois School Journal.

SECURE TRAINED TEACHERS.

BY HENRY WARD BEECHER.

What if a sailor at the end of a voyage untaught should say: "I cannot get another berth for six months, and I think I will practice medicine." You wouldn't put a dog in his hands unless it was for execution. What if a man should say: "I hope for an office and I will practice law until I get one." He never studied it, and isn't going to study it, but he is going to practice it. Who would put a piece of property or anything he had an interest in—who would put his business in the hands of a m.n. that had not studied the law a good many years and gathered experience and accumulated wisdom which comes from study and experience?

You demand these for property, for the body; you demand experience in all these things, but for your children anything, only so that it is cheap! "If a man will teach for \$25 a month and found, he is the man for us, unless there is a fellow who will teach for \$20. So you foist off upon the children the poorest and the meanest and the most miserable teachers. Of all parsimony there is none like that of cheap schools. Endow the schools liberally and give them the best teachers that can be obtained.

Educational Department.

HINTS ON MANAGEMENT.

Reprinted from Syllabus of Lectures and regulations for the organization and management of County Model Schools.

FIRST SECTION OF TERM-TWO WEEKS.

I. Opening of School.—In opening the Model School the Principal should explain to the teachers the organization and classification of the Public School with which it is connected; the necessity of observing carefully the methods of teaching practised by himself and assistants, the points on which they are marked in the Training Register, the importance of careful preparation for each day's work; the necessity of regularity and punctuality, with such other hints in regard to their deportment towards each other, towards the teachers on the staff, and the pupils with whom they come in contact, as may be considered requisite.

II. Teaching by Principal.—For the first two weeks of the session the Principal should teach, in the separate room provided for this purpose, those subjects which he intends the student teachers subsequently to begin with. This is preferable to an introductory course of lectures. In teaching a class as above, the Principal should first lay clearly before the students the plan of the lesson, and illustrate this plan by his method of teaching. He should also require them to take notes of his methods, and in the "criticism" hour these notes will furnish a basis for many practical hints. In this way-say ten lectures-combined with illustrative teaching, may be given on the best method of teaching reading, arithmetic, spelling, and Geography to a primary class. During this time the student teachers should not be required to visit the different departments of the Public School for observation, as no person can observe intelligently, or with profit, until he has first some idea of the object to be attained by the teacher.

III. Teaching by Students - The student teachers having observed and taken notes of the Principal's methods of teaching, are now prepared for actual teaching, as well as for more extended observation elsewhere. It will be well, therefore, during the second two or three weeks of the session to employ them in teaching a class as above, in the separate room used for the purpose, the subjects previously taught in their presence by the Principal.

IV. Observation.—The Principal should next prepare the student teachers for taking observations in the different rooms set apart for training purposes. They should have learned at least by this time that no lesson can be well taught unless both the matter of the lesson and the method of presenting it to a class have been carefully considered.

The assistant teachers should explain, in presence of the student teachers, the purpose and plan of the lesson to be taught, before they begin to teach. Attention should also be called to points in the progress of the lesson, and the wor should be summarized at the close. The student teachers should not be mere visitors in a room, but should observe methods of teaching and discipline. They must therefore be taught to observe intelligently.

The following hints on "observation" are suggested :-

1. Matter.

- (1) Whether suitable to the class; proper amount for one lesson; whether exercising observation, conception, reason, or all of thesel
- (2) Lesson—whether bearing on one point; into what heads divided.
- (3) Whether in a lesson involving a moral lesson, the proper applications are made.

2. Method.

- (1) Whether the purpose of a lesson was properly outlined at the beginning.
- (2) Whether the connection between the lesson and previous work was shown when possible.
- (3) Whether the error of telling too much was guarded against,
- (4) Whether good illustrations were used, specimens distributed, and diagrams drawn.
 - (5) Whether appropriate and definite questions were given.
- (6) Whether the black board was used, and new terms written upon it.
- (7) Whether errors in answering were thoroughly corrected and special attention given to pupils who were backward.
 - (8) Whether pupils were allowed sufficient time to think.
- (9) Whether the attention of all the class was secured or of only a few forward pupils.
 - (10) Whether the lesson was properly summarized.

3. The Class.

- (1) Whether respectful, attentive, interested, and, if so, low secured.
 - (2) Whether pupils seemed weary, if so, why?
 - (3) Whether likely to carry away the lesson as a whole.

Each student should be required to enter his daily observations upon a sheet similar in form to that given below:—

Name of assistant teach	ier
Date	
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Notes by student teach	
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Signature of Student.

Teachers, let us hear from you. Make the Journal interesting by writing for it.