

study by a group of men "as careful to advance the arts as the Jesuits are to propagate their religion." One cannot but regret that the Professor of Anatomy at Oxford, and the Vice-Principal of Brasenose College, should have been diverted to a turbulent and disheartening career in Ireland, and to-day the identity of the founder of English political economy and of public health statistics is merged in the author of the *Down Survey*, and the *Beginner*—to use Fuller's word—of a great family³ (Lansdowne).

To come now to the subject-matter of my address—the earlier and more intensive study of science at school to save time at the university.

For fifteen years the slowly evolving sprightly race of boy should dwell in a Garden of Eden, such as that depicted by the poet—no sense of any ills to come, no care beyond the day, buxom health, wild wit, the sunshine of the breast, the lively cheer—

The thoughtless day, the easy night,
The spirits pure, the slumbers light.

During this blissful period a boy is an irresponsible yet responsive creature, a mental and moral chameleon taking the colour of his environment, very difficult to understand, often

³ Petty's "Advice" appeared in 1648 (4to, Lond.), and is also in vol. vi. of the "Harleian Miscellany." I hope to see this remarkable contribution to educational methods reprinted.