



## Grrr snarl sulk bitch

Got a grievance? Unhappy with the Students' Union or life on campus in general? Wanna make it heard in the places of power?

Try filling out one of the grievance sheets on the SU's "ears" posters hanging around campus.

The grievance sheet idea is stolen from the University of Calgary, explains SU vp (executive) Brian Mason. "It's been a great success there, so much so that they have had to hire a

person to handle the responses."

Mason says that the poster grievance sheets have a three-fold function: (1) to increase the visibility of the Students' Union, (2) to make students come to the SU with problems i.e. make better use of their SU, and (3) to increase feedback to the SU Executive.

"We're hoping for a good response," he added, "and if the response warrants it, we may have to hire a student on a part-time basis to handle input."

# No laughing matter- or is it?

by John Kenney

If you think SU elections really are a farce, you will probably chuckle in agreement with the posters sprouting up around campus claiming just that.

If you do agree with them, at least they've provided some thought and discussion says

Returning Officer Ken Reynolds

Some students, especially election hopefuls have expressed dissatisfaction with the posters supported by Reynolds' budget, and the others put up at a students' private expense claiming that elections indeed are a farce.

"15,908 students can't be wrong," says one poster (not one of Reynolds') obviously advocating that students ignore the upcoming elections.

"It's healthy to stir up a bit of controversy," said Reynolds. "they'll have to know what Friday February 13 is, they can't miss that."

The posters' creator, Reynolds, meant the posters to be "solely a reflection of the election and not of the executive or Students' Union as an institution." And in doing so he hopes to change the returning office from being a neutral arm of the SU to one which will generate more enthusiasm for elections.

The poster campaign is part of a general plan to increase voter turnout at the elections. Reynolds has also sent a letter to each faculty asking where voting booths could be best situated.

In the past some voters may have been discouraged from voting by the congestion caused by placing booths in main thoroughfares.

To ease this, Reynolds plans to have more booths - perhaps 25 instead of the usual 19.

Reynolds *does* want increased voter turnout, and planned a reversed-psychology approach to achieve it.

## Ed students rolling in it

Thirteen hundred dollars was granted to the Education Students' Association (ESA) in an uncontested motion passed at Monday's Students' Council meeting. The decision was made on the grounds that, as one councillor put it, "They're doing a helluva job."

It was felt that the association, which encompasses over 5000 undergraduate education students, would be severely crippled if funding was not immediately forthcoming. The money has no string attached but is to be allocated as for administration and general upkeep as the ESA sees fit.

Resurrected last year after a period of inactivity, the ESA has put on socials, forums, and improved relations with the Alberta Teachers Association. Now that the grant has been made, it intends to broaden its activities.

Social Director for the organization, Wolfgang Baumann, sees the ESA as serving two roles - organizing functions and acting as a lob-

bing force in the interests of education students. His aims are "to perpetuate the ESA to the point where we have a voice on student-staff relations and course content."

Baumann plans more forums in the future, hopefully with greater student involvement within the faculty. "Education students are not by any means radical," he commented, "but they would like to see some changes made."

The ESA intends to throw a graduation banquet this year, an event which Baumann hopes will become a tradition within the faculty. "I'd like the graduation to run in conjunction with convocation in the future. It's the last chance for everyone to see each other, the last of a list of memories."

Tickets for the banquet, are available from the association.

## Taking a look at women

In this term the Academic Women's Association and the Women's Program Centre are co-sponsoring a series of informal seminars concerning women's studies. These eleven non-credit lectures were chosen from a wide range of disciplines that the sponsors believe are essential to a complete study of women.

The series was initiated because of student concern arising from cut backs in academic Women's Study Courses, and the seeming lack of administrative response to the resulting implications. Without academic discipline, women have little recourse to gain current information on their lot. Where universities omit these studies, students have no opportunity to pursue academic learning in this field, a field which sponsors of the series feel has enormous potential for advancing and benefiting humanity.

A spokesperson for the W.P.C. said, "Women have been living in a blackout where women's contributions to our society are concerned. Potential in women is neither recognized, nor sought after, nor encouraged, nor developed."

"The current series gives an indication of the breadth and scope of areas to be explored. It is hoped that from this exchange of ideas there will come a personal recognition of the real oppression of women in society as a whole."

Education, she feels, is only an instrument of change; real change can only result from the co-operative actions of a large body of cognizant individuals dedicated to the betterment of humankind.

This ongoing course has been successful to date with encouraging attendance. Subjects already discussed include

"Careers traditionally delegated to women by society" led by Doris Badir (Is a woman's success in a 'women's field' any less a success?), and "Sociology of sex roles", led by Rosalind Sydie - (Is a good idea less of a good idea because it was suggested by a woman?)

Organizers of the series hope it will demonstrate the need for women's courses on campus. The series' enthusiastic reception they point out, indicates the demand for the continuation and extension of credit courses in this field.

Lectures take place Fridays

at noon in SUB 104. Remaining lectures in the series are as follows:

- Jan. 30: *Is Biology Destiny?*
- Feb. 6: *Psychology of Sex Differences*
- Feb. 13: *Women's History as an Academic Discipline*
- Feb. 20: *Psychosocial Aspects of Women in Sports*
- Feb. 27: reading week
- Mar. 5: *Women in the Soviet Union Today*
- Mar. 12: *Assertiveness Training for Women*
- Mar. 19: *Veneral Disease as it affects Women*
- Mar. 26: *Shakespeare's Cleopatra.*



## FORUMS

*Poetry Reading*

# Ralph Gustafson

Winner of the 1975 Governor General's Award for Poetry



**8 PM - Friday January 30**

Humanities Lecture I

Co-Sponsored by Students' Union Special Events and the Canada Council

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## Town of St. Albert

### Requires The Following Supervisory Personnel

**POOL SUPERVISOR**

**ASSISTANT POOL SUPERVISOR**

To manage and supervise an outdoor aquatic facility. The ideal Candidates will have had three summers experience supervising aquatic facilities. The basic requirement is completion of a pool operator's course. Complimentary courses leading up to the above will be expected. Lesser qualifications will be considered for the Assistant position although he/she will be expected to take over the Supervisor's responsibilities in his/her absence. **Competition #76/03.**

**INSTRUCTOR/GUARDS**

Both full-time and part-time positions are open. Applicants must be at least 18 years of age and hold Red Cross Instructor Certification, R.L.S.S.C. Instructor Certification and National Lifeguard Certification. Complimentary training in St. John's First Aid and resuscitation is required. **Competition #76/04.**

**PLAYGROUND SUPERVISOR**

Candidate should be a mature individual with previous experience at a supervisory level able to relate to the youth of our community in an outdoor setting. Responsibilities include programming of six playgrounds as well as a day camp. **Competition #76/05.**

**TEEN PROGRAM CO-ORDINATOR**

Required to manage and supervise a comprehensive program for teens in St. Albert. A combination of experience and training in the area of recreation for youth is desirable. **Competition #76/06.**

**Period of employment for all positions will be approximately from May 1, 1976 to September 5, 1976.**

**Salary will be commensurate with experience and qualifications.**

**THE TOWN OF ST. ALBERT,  
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Churchill & Grandin, St. Albert, Alta. T8N 0G2  
Competitions close on Friday, February 6, 1976.