

ACCOUNTS AND PAPERS— <i>Continued.</i>	ORDERED.	PRE-SENTED.
377. <i>Steamboats</i> :—Rules and Regulations for Inspection of Steamboats in 1879-80; also copy of Inspector's certificate granted to steamer "Waubuno" in 1879, and to steamer "Simcoe" in 1880. ( <i>Not printed, 179.</i> ) ( <i>S. Papers, No. 62.</i> )	By Order, 7th March, 1881.	104
378. <i>Supreme Court</i> :—General Order No. 80 of the Supreme Court of Canada. ( <i>Not printed, 263.</i> ) ( <i>S. Papers, No. 112.</i> )	By Act.	221
379. <i>Tea and Coffee</i> :—Correspondence on subject of remission of duties on Tea and Coffee.	By Address 37	—
<i>Telegraphs and Cables:</i>		
380. Copies of Correspondence or Petitions asking Government to provide Telegraphic Communication between Cape Sable Island and Mainland. ( <i>Not printed, 180.</i> ) ( <i>S. Papers, No. 74.</i> )	By Order 53	121
381. Papers asking that Telegraph Line on east coast of Vancouver Island, from Nanaimo, be extended to Comox. ( <i>Not printed, 262.</i> ) ( <i>S. Papers, No. 89.</i> )	By Order 116	186
382. Statement of Receipts and Expenditure in connection with Telegraph Line from Selkirk to Edmonton, and from Selkirk to Winnipeg. ( <i>Not printed, 263.</i> ) ( <i>S. Papers, No. 100.</i> )	By Order 88	189
383. Circular issued to Telegraph Companies referring to transmission, without pre-payment, of any Telegraphs connected with the Public Business.	By Order 324	—
384. Papers and Documents in reference to any scheme or company for laying a Cable from western shores of Canada across Pacific Ocean.	By Order 325	—
385. Documents having reference to Cable Scheme of Mr. Fleming, and also in connection with European, Canadian, American and Asiatic Cable Co.	By Order 357	—
386. Correspondence in reference to Mr. Fleming's Scheme for connecting with Asia by Sub-marine Telegraph. ( <i>Printed, 177.</i> ) ( <i>S. Papers, No. 41.</i> )	—	Senate.
387. <i>Temiscamingue, Lake</i> :—Copies of Surveys, Reports, &c., in relation to building a Dam at the foot of Lake Temiscamingue.	By Order 357	—