

the Georgia University.—The schools and colleges of the South have been more numerous attended this season than ever before.—A wealthy citizen of Terre Haute, Indiana, offers to give \$110,000 to endow a ladies' seminary in that place.—The Mormons have invented a new alphabet, in which 100,000 new school books have been printed for the instruction of the people of Utah.

—ONTARIO EDUCATIONAL ITEMS.—At a meeting of the Guelph Board of School Trustees on the 15th inst., Dr. McGuire brought up the subject of lighting the fires and sweeping the school rooms. He spoke forcibly and with good reason against teachers being expected to perform those menial services, or paying for the same out of their salaries. It was then decided that \$15 a year be added to the teachers' salaries for each room swept and lighted with fires.—At a meeting of the Galt School Trustees on the 14th inst., a general conversation took place about the mode of examination for prizes. It was the general wish that the teachers make the awards in accordance with the result of the marks kept by each teacher, and the examinations which will take place in the school.—The new Hellmuth Ladies' College in London, has been roofed in and enclosed for the winter. The foundation stone was only laid in September, and few then supposed that such an immense structure would be raised and roofed in before the snow had hardly settled upon the ground.—The Congregational ministers at Ottawa are about purchasing ground to build a seminary.—The village of Poole, North Riding of Perth, has erected a \$1,100 school house.—The town of Perth has procured from the Education Department, Toronto, a fine free public library with upwards of 500 volumes.—The inhabitants of Whitby have presented Mr. George H. Dartnell, Chairman of the Board of Trustees of that town, with a massive silver ice pitcher, salver and goblets, for his many years' services in the cause of education.—The students of the Rockwood Academy waited upon the teachers and presented them with a handsome Malacia and silver mounted cane each, suitably engraved—cost \$14 50—together with an address, to which the teachers made a suitable reply. The Rev. J. Kilgour, L.S.S., likewise addressed the audience, which was composed of the students and a goodly number of the good people of Rockwood, ladies and gentlemen.

—COMMON SCHOOL LANDS, ONTARIO.—From the Report of the Commissioner of Crown Lands, we learn that in the half year ending 30th June, 1867, the sales of the lands set apart for creating a Common School Fund, under the authority of the Act 12th, Vic. cap. 200, amounted to 2,210 acres, and to 1,461 acres in the latter half of the year, chiefly lots which had formerly been sold, but resumed for the non-performance of the conditions of sale. The purchase money of the 2,210 acres is \$4,849.50; of the 1,461 acres, \$3,491. \$92,125.14 were collected during the first half of the year, and \$26,672.34 during the last half. There were no disbursements in the former, and \$60 in the latter period. The total amount realized from these lands, up to the 30th of June, was \$1,415,948.54, and to the 31st of December, \$1,442,620.88.

—GRAMMAR SCHOOL LANDS, ONTARIO.—From the same Report we learn that of the balance (45,993 acres), on hand at the commencement of the year, 1,615 acres were sold during the first six months, and only 600 acres during the latter half of the year. The purchase money of the first quantity is \$2,219; of the second, \$1,581.90. The receipts for the first six months were \$7,389.84, and for the remainder of the year, \$6,704.02.

—GRAMMAR SCHOOLS.—At a recent meeting of the executive committee of the Grammar School Masters' Association held in this city, the provisions of the proposed Grammar School Bill were passed in review, and the following resolutions passed. 1st. That it would be unadvisable to withdraw the nomination of Trustees from the town and county municipalities. 2nd. That, inasmuch as the Grammar Schools occupy a place intermediate between the Common Schools and the Provincial University, it would be unadvisable to make organic changes in the curriculum of the Grammar Schools without making corresponding changes in the entrance examination to the University. 3rd. That it would be advisable that the examination for entrance to the Grammar Schools be conducted by a Committee consisting of the Chairman and

Trustees, the County Superintendent, and the Head Master of the Grammar School. 4th. That the principle should be maintained of exacting from the several County Councils, a contribution towards the support of the Grammar Schools, at least equal to one half of the Government grant. 5th. That in view of the very important changes contemplated by the proposed Grammar School Bill, it would be highly advisable to postpone Legislative action until these changes have been thoroughly discussed. That the annual meeting of the Grammar School Association be held in the Mechanics' Institute, Toronto, on the first Wednesday in August. After the transaction of some formal business, the meeting adjourned.

—ONTARIO TEACHERS' ASSOCIATION.—The Director's of this body met in Toronto, at the latter end of the year. The items considered were printing report, finance, act of incorporation, annual meeting, projected excursion to the Falls, and the Grammar and Common School Bills. The topics for discussion at the next meeting of the Association were agreed to as follows:—Mr. MILLER proposes as one of the topics, "What shall be the studies taught in our Common Schools." He referred to the agitation in some places that the study of political economy was a legitimate one, and without expressing any opinion in the premises, he thought the ventilation which would ensue upon a discussion by the association of the topic proposed was most desirable. The topic was placed on the catalogue. Mr. WATSON, in the absence of Mr. Seath, B.A., proposed the following, "On English idiomatical expressions, and the best method of analysis," which was adopted. Mr. Sneath's name is connected with the introduction of the discussion when it comes up. Mr. ORMISTON, B.A., suggested the following, "What means can be adopted to induce pupils to continue a proper course of reading and studies, after quitting school for the business of life," This was also adopted. Mr. MILLER proposed that "The best method of teaching history" be a subject for discussion. He thought that a discussion on this topic would perhaps remedy a defect under which he himself had laboured to an extent, viz:—the want of a text book for the purpose of teaching history. Mr. MILLER suggested the topic "How may we make the association which we represent more effective and progressive." He said that although we had immunities and privileges which did not pertain to our Lower Canada analogons association, yet they were far ahead of us in many things. They ranked among their members names very celebrated in literature, and their reports were calculated to command more attention from outsiders. Mr. McALLISTER proposed the following "On geographical text-books," remarking that one of the resolutions communicated to the Board by the Thames Association (as mentioned above) might come up incidentally in the discussion.

IX. Departmental Notices.

PROVINCIAL CERTIFICATES GRANTED BY THE CHIEF SUPERINTENDENT OF EDUCATION.

The Chief Superintendent of Education, on the recommendation of the Masters of the Normal School, and under the authority of the following section of the Consolidated Common School Act for Ontario, has granted to the undermentioned students of the Normal School, Provincial Certificates of Qualifications as Common School Teachers in any part of this Province.

"107. The Chief Superintendent of Education, on the recommendation of the Teachers of the Normal School, may give to any Teacher of Common Schools a Certificate of Qualification, which shall be valid in any part of [Ontario] until revoked; but no such Certificate shall be given to any person who has not been a student in the Normal School."

The Certificates are divided into Classes, in harmony with the general programme, according to which all teachers in this Province are required to be examined and classified, and are valid until revoked, or until the expiration of the time mentioned in the Certificate.