

ship? Surely the best way to attain this object is not by teaching systematic and abstract statements of fact, but by stimulating the boy's curiosity about the laws and machinery of some political event in which he is interested, *e. g.*, an election, a war, a treaty, a change of government, etc. Lead him from the concrete to the abstract. Further, his patriotism, his sense of justice, his natural contempt for civic treachery and corruption, etc., should be awakened by narratives of stirring national events, biographies of heroic and noble men, manly patriotic speeches of great men. Arouse his imagination so that he can put himself in the place of his heroes and feel their feelings. One must, on the other hand, keep constantly before one the danger of degenerating into twaddle about the privileges and duties of citizenship. Boys have a healthy objection to talk and lecturing. Neither their interest nor their respect must be lost. Unless a boy thinks as well as feels he will not become the best citizen. The object, then, of teaching civics is to awaken an *intelligent interest* in civic matters, to develop a strong sense of justice, a hatred for dishonesty and political wrong-doing, as well as to call forth a spirit of devotion to the welfare of the state. W. C. M.

ARITHMETIC BY GRADES.—The "Common School Arithmetic," by Kennedy & O'Hearn, published by T. C. Allen & Co., Halifax, is in three parts. Part I. is intended for Grades III and IV of the course. Part II for Grades V and VI, and Part III for Grades VII and VIII. Among the distinctive features of the book may be noticed the great number and variety of problems, which will relieve the teacher from the necessity of much extra work; the careful gradation of the problems upon an inductive plan; the practical nature of the problems; a large number of examination papers which means a large number of review exercises; analysis of numbers; oral lessons explaining principles; introduction of statistics and other useful facts; almost a total absence of definitions of terms: and bold clear type, on good paper. In Part I, multiplication precedes subtraction—a change which many of our best teachers have anticipated for years in their practice. *Averages* are taken up immediately after division. In Part II, the presentation of vulgar and decimal fractions is particularly good. This is followed by a thorough explanation of the metric system which is simply continued practice in decimal fractions. The metric system is used to introduce compound numbers, so that the four subjects treated in this part are very clearly articulated and bound together. In Part III, the treatment of *percentages* and the practical subjects which it embraces, such as interest, bank discount, profit and loss, etc., is exhaustive. Many of the problems, which are those of actual business transactions, do not work out as nicely as pupils might wish. It is possible too that they may be thought a little difficult. The same may be true of some of the problems in Parts I and II. But they are all practical and well graded, and teachers who use the book are sure to like it, and to find it helpful. It has been prescribed by the Council of Public Instruction for use in the schools of Nova Scotia. Price of each part, 15 cents. Bound volume, 40 cents.

L'ABBÉ CONSTANTIN, par Ludovic Halévy. Edited by Thos. Loggie, Ph. D. Paper, pp. 156. Publishers, D. C. Heath & Co., Boston. This French novel appears in Heath's modern language series in cheap form. It first appeared in the *Revue des deux mondes* in 1882, and was received with the greatest favor. Its great charm is its simplicity, and the high aims which its characters are made to pursue.

RHETORICAL EXERCISE BOOK. Messrs. Ginn & Co., Boston, publish a neat rhetorical exercise book. Price, 22 cents, with tablet containing marks and references used in correcting essays.

HOMER'S ODYSSEY. Books V—VIII. Edited by B. Perrin, Professor in Yale University, with vocabulary and notes. Price \$1.50, pp. 186. Publishers, Ginn & Co., Boston, Mass. This is the second volume of the *Odyssey*, the first having appeared in 1889. The text is that of Dindorf, revised by Hentze, Teuber series, Leipsic, 1884. The binding, printing, and paper are excellent, and the clearness and beauty of the pages leave nothing to be desired.

PHYSICAL LABORATORY MANUAL for use in schools and colleges, by H. N. Chute, M. S. Price 80 cents, pp. 213. Publishers, D. C. Heath & Co., Boston, Mass. This book seems well adapted for the aim in view—to combine instruction in the principles of physics with laboratory work.

In getting together suitable material for Reception Days, Special Days, and exercises of all kinds, difficulties vanish in the reading of E. L. Kellogg & Co.'s (New York) catalogue of books, cantatas, etc. All the best published are kept by them at lowest prices. For Columbus day they furnished more material of this nature than all other firms together. Nowhere else can these books be found in such variety, and at such low prices. To anyone answering this advertisement, and sending 10 cents, a copy of Hughes' "How to keep Order" will be sent with the catalogue.

The November Magazines.

The November issue of the *Atlantic Monthly* contains an article by Horace E. Scudder, editor of the magazine, upon The Academic Treatment of English. This article supplements one by the same author in the *Atlantic* for February, upon The Educational Law of Reading and Writing. These papers are important contributions to the discussion of a question which is of vital interest to all teachers and friends of education. The managers of the magazine are prepared to supply these two issues at the reduced price of fifty cents. Either the February or the November issues alone will be sent post paid on receipt of thirty-five cents. Address Atlantic Monthly, Boston, Mass. . . . We have received the first two numbers of *The New Science Review*, published quarterly by the Transatlantic Publishing Company, Philadelphia. It is altogether an admirable publication, devoted chiefly to literature and science. In the October number it has a striking and suggestive article on education, entitled, Mental Training—a Remedy for "Education." . . . Among the articles in the November *Forum*, New York, are "Thackeray's Place in Literature," by Frederic Harrison; "The Temperance Problem: Past and Future," by Dr. E. R. L. Gould—a review of the results of prohibition and high license, and an argument for the Gothenburg system; "The Contented Masses in the West," by Chancellor J. H. Canfield, of the University of Nebraska. . . . The *Popular Science Monthly* for November makes a strong opening for a new volume. First comes a fully illustrated account of the Glaciers of Greenland, by Prof. Angelo Helprin. There are