

QUEEN'S UNIVERSITY JOURNAL

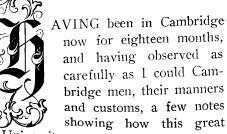


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A QUEEN'S STUDENT AT CAMBRIDGE.



University appears to a Queen's man, may be not uninteresting to the readers of the JOURNAL.

There are here about three thousand students. Among so great a number one naturally expects to find all grades from the poor, bent book-worm, to the "sporting blood"—a butterfly in a gorgeous red or green vest whose boast so often is "Haven't opened a book this term," or "Didn't bring a single book up with me." (It may be noted just here that a man is "up" when he is in Cambridge, and "down" when he is anywhere else.

Naturally one is apt to generalize too much from the observation of one's own circle of friends; particularly, as here, there is no university spirit to bind men together, but friendships are formed or not, just as they would be in life altogether away from the institution. I have endeavored to avoid this error as far as possible, and so must write in very general terms of the Cambridge student.

To the research men and to all "advanced students," the great glory of

Cambridge lies in the thinkers and observers, of all departments, that are drawn together here by the opportunities for work and mutual assistance. It is these men that make Cambridge easily first among schools of research and of original thought. It is, in itself, no small privilege to observe these as they pass to and from the laboratories and lecture-rooms. are men whose names and books are known all over the civilized globe :-Stokes, J. J. Thomson, Jebb, Mayor, Hughes, Swete, Westlake, Liveing. Skeat, Ewing, Forsythe, the Darwins. and many others equally famous.

The research work here-where men carry on their investigations under these leaders, is perfectly open: at least it is so in all the laboratories I have yet been in. Every one knows, or may know, just what all the others in his department are doing, not excepting even the professor. So instead of following merely his own research, each has the privilege of seeing all the work of twenty men; of consulting them about particular points, and of being consulted about others. This increases by twenty times the opportunity for collecting valuable experience, to say nothing of the direct impetus that it gives to thought.

It may strike some of your readers