

— that map. He struck the ball with the —. Then tell them to say something about a cat; something about fat, &c. In the case of the second, *bat*, and similar words, some care will have to be exercised so that when a word has more meanings than one, each of them may be understood. *Bat*, being the name of an animal that flies, the mere mention of that will be sufficient to suggest a sentence. This also will apply to that class of words which have the same sound but are spelt differently, as—*meat*, *meet*, *mete*. All the lessons in the book are to be used in the same way; indeed, it may be carried on through all the books of the series used in school, even although other exercises in composition are engaged in.

Another observation may here be made, namely, that the teacher should begin written composition as soon as the children can write neatly on their slates; I emphatically say *neatly*, for if no pains are taken in the writing, the composition will likely be on a par with it.

[To be continued.]

TEACHERS' NORMAL INSTITUTES.

The third series of the annual Institutes was held during the month of July, and from the interest evinced by the student-teachers who availed themselves of the privilege of attending them this year, the favour in which they are held is evidently on the increase. There were in all three Institutes held at different centres of the province, each lasting for four days,—one at Bishops College, Lennoxville, opened on Tuesday the 6th of July, the second at Knowlton, opened on Tuesday the 13th of July, and the third at Lachute, on Tuesday the 20th of July. The sessions at each Institute were eight in number, consisting of three hours each, and being followed up, sometimes, by gatherings in the evening. The lecturers comprised Dr. Robins, Principal of the McGill Normal School, Montreal, Dr. MacGregor, Professor of Mathematics in the same institution and the Rev. E. I. Rexford B.A., of the department of public instruction. These were assisted by some of the teachers of the districts in which the Institutes were held. The work had been carefully marked out previous to the meetings, each lecturer taking a subject in turn, and discussing it in a manner to enlist the atten-