

man. **Friday, July 12.**—9 to 11.30 a.m., Euclid; 11.35 a.m. to 12.50 p.m., English Composition; 2 to 2.30 p.m., Chemistry; 3.35 to 4.50 p.m., Book-keeping.

The Entrance Examination will be held on July 8th and 9th. Candidates should notify Inspectors before May 24th.

ANSWERS TO QUERIES.

1. "The people all stood still." If we regard "stood" as a verb of *incomplete predication*, then "still" will be the *subjective complement*, and must be parsed as a "predicate adjective" in *predicative relation* to "people." See Mason's Grammar, § 393.

2. "Three times five are fifteen." At the outset we may say that we do not consider the form of expression correct. The meaning clearly is this. "Five repeated three times produces fifteen." The *abstract number* has to be looked at; the plural *term times* has nothing to do with the *number of the verb*. "Five" must consequently be parsed as a *noun*, and "times" will be an example of the *adverbial object* following the participle "repeated," "taken," or something equivalent.

T. H., Markdale. Lord Dufferin reached Canada in June, 1872, and left in October, 1878. See "Canada under the Administration of Earl Dufferin," Rose-Belford, Toronto.

D. B., Rockton. See page 286, Compendium of School Law. Your Trustees have it.

N. G. R., Russell. See Compendium of School Law, page 175. It is not yet decided whether Latin may be substituted for some other subjects for First Class Teachers' Certificates in 1880. It may be for the higher grades.

H. L. C. Roscoe's Chemistry, or Miller's Inorganic.

T. H. C., Man. The sound of *I* should not be changed in poetry, except to make such a word as *wind* rhyme with some other in which *I* has its long sound.

G. V., Norwood. Your certificate is valid for three years. You will have to attend a Model School in some other county, if none is established in your own.

Student, Collingwood. You must go to the County Model School and teach a year before being admitted to the Normal School, even if you pass the Intermediate Examination.

Student, N. B. The rule you refer to is of great value in explaining the decimal system thoroughly. It has no other practical value. The correct pronunciation of Manitoba is Man-i-tó-ha.

Subscriber, Copetown. Davies' Grammar Blanks and Jeffers' History of Canada (Primer).

Teacher, Clarendon. Two conduct marks per day, one for the forenoon and one for the afternoon. Perfect lessons are decided according to the nature and difficulty of the lesson. Sometimes a mistake may be allowed, sometimes none.

J. B. You should receive your salary for the holidays.

Student, Guysboro', N. S. You had better write to your Inspector.

W. J. S., Wallaceburg. Beatty & Clare's Book-keeping; Kirkland's Statics and Hamblin Smith's Statics; Mason's Paradise Lost; and Hachette's Grammar.

Teachers' Associations.

The publishers of the JOURNAL will be obliged to Inspectors and Secretaries of Teachers' Associations if they will send for publication programmes of meetings to be held, and brief accounts of meetings held.

DURHAM.—The next half-yearly Meeting of this Association will be held in the High School building, Port Hope, on Friday and Saturday, May 16th and 17th, 1879.

PROGRAMME.—Friday—10 to 11 a.m., Election of Officers, and Report on Competitive Examinations; 11 to 12 m., Mistakes in Teaching, D. J. Goggin; 2 to 2.30 p.m., Teaching Classes in First Book, Miss Watson; 2.30 to 3.30, Courtesy in the School Room, W. G. Mills; 3.30 to 4, Teaching a Class in Grammar, J. Staples; 4 to 5, Solutions in Arithmetic for 2nd Class Teachers, J. C. Harstone,

B.A. At 6 p.m., a Lecture will be delivered in the Town Hall by G. W. Ross, Esq., M.P., Inspector of Model Schools. Subject: Progress and Defects of our School System. Saturday—9 to 10 a.m., Teaching a Class in Fractions, J. J. Tilley; 10 to 10.30, a paper on some Educational Subject, Miss Gillin; 10.30 to 12 m., School Routine, G. W. Ross; 2 to 3 p.m., Algebra, W. E. Tilley, M.A.; 3 to 4, Question Drawer (Questions to be handed in by Saturday morning), J. Gillfillan and J. Crawford.

This programme has been arranged with the view of making the work of the Association as practical and interesting as possible, and to this end classes will be taught in Reading, Grammar and Arithmetic. It is hoped, therefore, that the attendance will be large. Arrangements will be made for reduced rates at hotels and on the railways.
JOHN SQUAIRE, Secretary.

A. PUNSLow, B.A., LL.B., President.

REVIEWS.

CORONATION HYMNS.—New York: A. S. Barnes & Co.; 35 cents. Dr. Deems and Theodore E. Perkins have succeeded in making a very fine collection of hymns suitable for Sunday School and Church music. The publishers claim that the book contains "more hymns that the world will not suffer to die, and more new hymns that deserve trial, than any other book." Everything is good, and it will no doubt prove a valuable addition to the large number of music books now before the public.

THE BRITISH READERS.—One of the strongest recommendations that could be given in favor of the British Text-Book system is that it causes a brisk rivalry between the numerous publishing houses in the production of good school books. As no particular series is authorized, each must stand on its merits. It is not a matter of surprise, therefore, that a marked improvement has been made in the Readers. The British series is published by Messrs. Gall and Inglis, and edited by Professor Morrison, whose excellent work on Composition is largely used in Canada. They are adapted to the Lork and Say and Phonic Methods. They have no peculiar feature except the carefully prepared lists of words for phonic drill. These are excellent.

HIGHER EDUCATION AND A COMMON LANGUAGE.—New York: Messrs. A. S. Barnes & Co. It deals vigorously and emphatically with upper schools, universal education, university systems in Europe and America, the study of the classics, technical school and industrial art education, the necessity of reform in university methods of teaching, and the value of the universal language for international communication at the present time. These several subjects are treated by an equal number of eminent writers, among whom may be mentioned Philip Gilbert Hamerton, the greatest living teacher of art; President McCosh, of Princeton College; Professor Angelo de Gubernatis, of Florence, Italy; Eaton S. Drone, author of the recent work on "Copyright Law," and others. This volume is one of extraordinary interest and value to all educated men, whether graduate or non-graduate, and will be likely to find its way into the hands of every educator. It contains 128 pages, and corresponds in fine quality of paper, bold type and paper covers, with the preceding numbers of the Atlas Series. Price 50 cents paper, and \$1.25 cloth.

MOFFATT'S EXPLANATORY READERS.—Moffatt and Paige, London. Standard I. This is a very good selection for children who have mastered the phonic elements. The printing and pictures are better than is usual in British Readers.

GRAMMATICAL ANALYSIS.—Ross. This is one of Laurie's Kensington Series of School Books. It contains a series of forms for analysis, with exercises similar to those which are included in Canadian Grammars.

TEACHER'S MANUAL OF MUSIC.—Edited by Luther W. Mason and H. E. Holt, of Boston. This work is designed to accompany and explain how to teach the second and third series of musical charts used in Boston and several other United States cities. It is published by Ginn & Heath;