

When they were founded nine years ago, the Committee had in view the forming of Models from which young persons in training for teaching, and others engaged directly in Schools might obtain good and sound instruction in School-keeping, and this point it is trusted has never been lost sight of since.

I have endeavoured to impress upon those who hold office under the Society in connection with these Schools, that in this respect much is required of us, and that no means should be spared to present such examples before the teachers in training that they may, when actively engaged in independent posts, look back with great gratification to the time when they were employed in learning that most difficult of attainments—ability to carry on effectively the instruction of young children.

That this is a task of more than ordinary difficulty is now generally admitted, and the work of the elementary teacher, if time would allow, might be shown to be beset with hindrances which require not only fitness of character and love of the work, but also the best of preparation which the experience of others, who have made the subject their study, can plan and superintend.

The Boys' School is still under the management of Mr. Empson, who has now been more than two years engaged in the Society's work, and the School has reaped the benefit of his attainments which eminently fit him for the important situation he occupies. During the past year the number of the scholars has continued about the same as the year before, and the applications for free admissions have been beyond the number allowed by the rules of the Committee. It would be well if the funds would allow a larger number to participate in the benefits of an institution whose object is the spread of good scriptural education, and that to those who stand the most in need of it.

Miss Peddie, who was assistant in the Boys' School when I sent in my last report, has during the past year succeeded in establishing a Private School in Montreal, consequently we have been deprived of her services. Although regretting to part with those who are faithfully serving us, still the Committee, I know, are always anxious to give all their agents every opportunity of making the best use of their talents, and where they carry out good methods of teaching they bear testimony to the Society's success in furthering the interests of education generally. Through the exertions of the Superintendent, the Rev. Mr. Bond, who leaves no means untried to benefit the schools, the loss of Miss Peddie's services was soon supplied by the gentleman, Mr. Fyles, who now assists Mr. Empson in carrying on the work of the School. Mr. Fyles has had the advantage of much experience in some of the best Schools in England, and is thoroughly acquainted with the methods adopted in that country where he has held with success an important charge under