

people, must go down. We want our citizens to cherish intelligence, liberty, justice and goodwill, and these are to be inculcated in the school house. Therefore, become advocates—unpopular though it may be—of increased taxation for better schools. Money wisely spent on schools is well invested—invested where 'neither moth nor rust doth corrupt and where thieves do not break through nor steal.'

### Evolution of Schools

New Brunswick, with a larger area and no less valuable natural resources could do as much or more than Denmark. It can be done by means of education ; education adapted to the conditions and needs of the province at this present time. Education in this sense does not mean alone reading, writing and figuring.

Education is a word of many meanings—an elusive term difficult of definition, often used to represent experiences unlike in their nature. It is not a something or subject detachable from life. It may consist of, or result from, a series of experiences arranged to lead to the increase of (a) knowledge, (b) power, ability, and skill, and (c) good-will in individuals and in the community. For those who hold that the primary aim of education should be to qualify a person to earn a living, its progress will be denoted by the application of ever-increasing intelligence, ability, and good-will to meet the needs of food, clothing, shelter, and all of material good that these types stand for. But since to earn a living is not the main purpose of life, education must also be a series of experiences leading one to make life itself worth living. That can be done by the unfaltering quest of truth, beauty, and goodness. Everybody is concerned in those, and an interest in education is at the beginning of wholesome enthusiasm for those and for humanity.

Of old, the informing and training of the children were carried on in the homes and at the occupations of the family. Then, for reasons of economy and efficiency, formal education was taken up by public and representative bodies—ulti-