

# Senate elections on February 14

**EDITOR'S NOTE:** The following articles have been submitted by candidates running for Senate positions in the coming elections. Each is concerned with reasons

## Reid

"... fair deal for post-grads."

Why are you running for Senate? Well, obviously because I think there's a job to be done. As you know, I'm a post-graduate student, and it seems to me that post-grads recently haven't been exercising their full potential influence in the university. If elected to Senate, I'd like to help put that right. The post-grads form an important group in the university, and I'd like to see us contributing more and at the same time having our interests directly represented on Senate.

What sort of interests? I'm thinking especially of things like payment of post-grads, and post-grad research. Many post-grads are paid by the university on a full-time basis and are often regarded as trainee faculty members. As such, we have a vital interest in policies regarding assistantships and research. I think everybody on campus can appreciate how important it is to us to have our views on these matters directly represented on Senate.

## Scott

"... a year round position."

I see the basic objective of student representatives on the Senate as voicing student opinion. The student representatives are there to insure that the results are what the students actually desire and not just what someone else thinks they want. Faculty members should be continually reminded of student opinion. After all, one of the major reasons, we attend this institution is to further our education, but often the student finds his "quest" blocked by academic regulations, some of whose sole purpose is "to protect the student from himself".

Why aren't engineering students allowed to attend summer school to advance their degree work? Why should a student be forced to take compulsory courses in which he has no real interest? Why should a student have to write a final exam in a course after writing numerous tests all year? These and many other questions should be looked at.

Many students at UNB could remain blissfully unaware of the deliberations of the Senate and probably of its very existence as well in many cases usually through no fault of their own. I would like to see Senate meetings better publicized in advance so that interested and concerned students would be aware of what is to be discussed as well as the timing of the meeting. Senate meetings are usually open to university students who wish to attend. Along with this, I would like to see a more inclusive agenda released to the university community as a whole. Surely more information can be given than just "Consideration of XYZ Report", to most people such a

why they should be elected.

Doug Johnson, the fifth candidate for Senate, was not available for comment, when the Bruns went to press.

Is that an implied put-down of the undergrad Senators? Not in the least. I know two of the present student Senators personally, since I live in Bridges House, and I know they do a fine job. I'm sure the others are just as capable, and if elected I would look forward to working harmoniously with them or their successors. But for the post-grads the point is that we'd like to be represented by someone with first-hand experience of our special problems.

Are you appealing for support only to the post-grads? No, not only to them. Of course I hope for solid support from the post-grads. But I also hope that all students will support the idea of a fair deal for post-grad students in terms of representation. And one thing I promise to everybody - that, if I'm elected, I'll bring several years' experience to bear in serving on Senate to the best of my conscience and ability.

## Stairs

"... get out and vote!"

Probably if I mention to you, the student voter, that Wednesday, February 14th is yet another SRC - Senate election, I am simply repeating a fact which many of you have already heard.

I hope that the election becomes more than a fact, but an important reality, a means by which (to some degree) you influence your future at this university. Each person from this campus who reads has probably been eligible to compete against myself, Brian Forbes, John Reid, Doug Johnson and Richard Scott. Think about it.

Now that nominations have ceased, the number has been narrowed to five, vying for three Senate positions. However, the number of eligible voters has not decreased, and the amount of support you may now place behind any of these individuals will determine for them, not (supposedly) how important they are as individuals, but rather will indicate the depth of their student representation, and indirectly,

## Forbes

"... re-election of an incumbent."

To function effectively as a member of Senate, it is necessary to go through a period of adjustment, to come to any understanding of how the Senate functions and just what is expected of student Senators and how

their "buying power" in Senate debate.

For me to now denounce the 75 percent of the student body who did not make it to the polls would be political disaster-but neither do I intend to exalt you! I felt three of the three candidates in the fall election were competent. Perhaps I am biased in my judgement of myself, (as one of the three) but at least you could say I am self-confident! It is evident that we did not make ourselves appealing enough to create great surges of voters at the polls. Now, once again, I appeal to you - Get out and vote!

To convince you that I am not deluding myself as to my Senate aptitude, I have kept busy for years in the following capacities - Chairmen of two Winter Carnivals, one of which was the "nationally acclaimed" NB Central Reformatory Carnival, member of the Student Disciplinary Committee, picked up SRC experience, worked at Kingsclear Indian Reserve as a

tutor, debated, wrote for the Gleaner (!) and did some work with the Telegraph Journal. Students thought my "Electrolux salesman" experience irrelevant or ridiculous in my previous campaign, but if you only knew how hard it is to sell a \$300.00 vacuum cleaner! Back in High School I was also president of Key Club, a Kiwanis affiliated service club.

My ambition as a Senator is to REPRESENT student opinion, to present student policies to the members of our academic session. Weekly I intend to hold consultation sessions with interested students. I feel that the function of the Senate is not clear to some, and intend, through campus media to interpret the Senate-student relationship.

The Senate Housing Subcommittee's recommendations to the Senate receive my hearty endorsement. Also the increase in fees, report on campus medical services, and food services are my concerns as a student, and, if elected, as a Senator!

student Senators can be effective voices of students in Senate.

Also, many of the decisions of a student Senator must be based on information which can be gained only over a period of months through Senate reports and committee work. Therefore, re-election of an incumbent is a very useful way of increasing both the efficiency and effectiveness of the student Senators.

Many current matters, such as the Kepros, can be better appreciated by a person who has been involved over a longer period of time in the progress of such reports. The Kepros Report and other matters, such as the possibility of implementing a study period before Christmas exams, are matters which cannot really be explored until a student has first adjusted to the Senate as a whole.

There are a number of matters of concern to students which should be explored. These include, among others, the possibility of having

students sit as voting members of Faculty Councils, a move which was recently approved by the Business Administration Department.

Also, the forementioned examination of the feasibility of a study period before Christmas examinations should be fully explored. It should not be thought that these possibilities are mere pipe-dreams. Over the past year student Senators have been effective in developing or helping develop a number of changes benefiting students including 1. extension of March break to a full year, effective in 1973-74, 2. loosening of Arts faculty regulations regarding student course loads, 3. tabling of the Kepros Report by Senate to enable students in general and the SRC in particular to examine it and express their views. These are only a few of the changes in which student senators were effective in representing student opinions.

Votel Votel Votel Votel

## Are You Applying For Jobs?

Students who are preparing for either permanent or summer employment and who wish assistance in writing job resumes or in preparing to be interviewed for a job can contact the Counselling Centre in Annex B. Appointments can be made individually or in small groups by dropping into our office or by phoning Ext. 451 or 683. The Counselling Services are only too happy to assist.

### ATTENTION SENIORS

**FEB. 14** LAST DAY

FOR ORDERING

**Graduation Rings**

FOR END OF TERM

**Campus Bookstore**