

Recommended tuition fee policies

The following is the original text of the motion passed by the B of G last Friday.

A. Policy Recommendations

1. There should be a qualified delegation to individual University Boards of Governors of the power to determine tuition fees.

2. The qualifications should be:

(a) Unless otherwise specifically approved by the Minister, the general level of tuition fees at each University shall be such that budgeted fee income will be between 8% and 12% of the previous year's net operating budgetted expenditures.

(b) In the fall of each year the Universities shall consult together as to proposed fee schedules for the following year. Fees or equivalent programs shall not differ by more than 5% (of the fee) from one University to another. Where the Universities cannot reach agreement on fees for a particular program, the question shall be referred to the Minister whose decision shall be final.

B. University of Alberta Actions

If such a delegation were approved, the University of Alberta would propose to adopt the following general policies and stages of implementation:

1. General Tuition Fee Policies at the

University of Alberta.

(a) Tuition fee revenues shall be budgetted at 8 to 12% of the previous year's net budgetted expenditures.

(b) The historical relationship of Graduate and Undergraduate tuition fees should be maintained (on a per year basis Graduate tuition fees are 25% higher than Undergraduate).

(c) Tuition fees for the MD and DDS program should continue to be 50% higher than those for other undergraduate programs.

(d) Tuition fees should be the same for all other regular Undergraduate programs.

(e) Part-time tuition fees should be based on full-time fees but pro-rated according to course load.

(f) When all of the above are in effect and so long as the present structure of government funding continues, tuition fees should be related to the general operating grant of the University i.e. the schedule should be adjusted annually by the same factor as the previous year's base operating grant from the provincial government. As a corollary, the fees policy should be re-examined whenever a change in the structure of government funding is proposed or implemented.

(g) Tuition fee schedules should be established as the December Board

meeting for implementation the following September.

2. Implementation Phases

(a) Engineering tuition fees should not increase so long as general Undergraduate tuition fees are lower than Engineering fees.

(b) Part-time tuition fees should not increase so long as they are higher than the prorated full-time tuition fee.

(c) All other fees should increase each year by 5% more than the previous year's increase in the general provincial operating grant until such time as budgetted fee income constitutes 10% of the previous year's net operating budget.

C. Comments on Alternative Policies for Determining Tuition Fees (of Minister's letter of April 3, 1981).

(a) Standing Committee(s)

Any body appointed to determine tuition fees must fulfill a number of requirements. It must be knowledgeable about institutional finances, aware of student needs and informed about existing fee structures and related factors. It must represent the public interest but provide for student and institutional input.

All of these conditions are met by the present Boards of governors. They would be most difficult to duplicate in another body, and the question must be

asked: what would be gained by appointing a second group of similar composition and overlapping this alternative?

(b) Status Quo

This is an unhappy arrangement where the Board has responsibility but no ultimate power, and the Minister has ultimate power but accepts no direct responsibility for consequences.

(c) Qualified Delegation

Preferred alternative.

(d) Indexing

This may be useful as a general principle, but should not be a rigid formula. Provision must be made for particular problems or needs (We include indexing as part of the University of Alberta proposed policy.)

(e) Absolute Delegation

This is acceptable to the University of Alberta, but could lead to wide differences within the system, with attendant conflict or "political" difficulties.

(f) Freeze Fee Levels

This is not a long-term policy in its own right. It may be a short-term policy to postpone decisions, or part of a long-term policy to abolish fees.

(g) "Low" or "No" Tuition

The majority of the University of Alberta Board oppose abolition of tuition fees, and believes that the shared benefits of university education warrant a sharing of the tuition costs.

The letters team explains

For those who wondered, the reason that no stupid drivel signed by White, Brucite, and Koch has appeared in the Letters section of the Gateway this year is simple.

Mr. White fell to that fundamental physical law, the Mining Engineering Stanine System (R.I.P.) and Brucite wandered off into the Mechanical Building to receive some training that is totally irrelevant to the job he will eventually perform. And since it appears that I'm on my own, I decided that my new, squeaky clean image would be tarnished by having anything with my name on it appear on the same page as the trash written by the useless asshole editor of the Gateway.

However, the urge to take up the pen proved too strong. It occurred to me that nobody had welcomed the first year students to our venerable institution, and having been around this place for a while, I thought I'd go for it.

I'd like to raise a few points that those who are new here may not have realized.

First of all, if you are registered in Computing, I think I'd withdraw. The computing department at the U of A isn't fourth rate; it doesn't rate. Go to N.A.I.T. for your computing before everyone gets smart and beats you to it.

Of course, if you like standing in line for a terminal at 3:00 am on

Saturday morning, you're in the right place (give me a call sometime and I'll show you my whip collection...). But seriously,

Mr. Horsman and Mr. Horowitz?

Next, I hope you enjoy watching athletic events, because foolish grandiose non-events like the World Student Games are our main priority here. Through a lack of communication between our naive University Administration and our criminally short-sighted Provincial Government, those games are coming out of your quality of education money. Well, at least we can get some comfort from the fact that we helped pay for practice jockstraps for the football team, even though no one I've ever met cares enough to support them in any other way.

Even in the years I've been here I've seen the quality of education decline. Budgets are tighter and it squeezes everyone. The library Special Acquisitions Grant runs out soon and when you cut back the library you do irreversible damage to the University. I sit on Student's Council so these things are brought into focus.

If you are new here or unaware of what's going on, a visit to General Services might be an illustration. Or perhaps you should check out a first year class

with more students in it than there are dirtballs at a Van Halen concert.

Well, my first year friends, you may have noticed that I call quite a few people assholes in this letter. Actually, this is mainly due to the fact that people usually call me an asshole (and are usually right) and I want revenge. But one thing is for sure, and that is that YOU are an asshole unless you get involved and try to do something about what is happening to this University. This isn't just for first years, it also goes for you designer jean clones with your dyke girlfriends in CAB and you HUB pseudointellectuals.

If you don't have your name on the A.C.T. petition, you are worse than a fool; you are a stupid, apathetic fool. If you wait until your department loses its accreditation, or until all your Profs except I. M. Incompetent quit, its too late.

Get involved now, because if this University gets pissed away, its you, your little sister, and your kids that lose. Go over to second floor SUB and talk to Lisa Walter or Amanda at A.C.T.

And if you say you're too busy studying to devote one hour a week to the Anti-Cutbacks Team (your future and mine) then you are a liar, and up yours, asshole.

John Koch
Engineering 4

Disgusted complainant



photo Ray Giguere

Tacky, tacky! Do you know what your children are looking at?

Dear Sir,

I am enclosing part of the Gateway showing some of the garbage that is allowed to (be) shown to our young people. It is totally disgusting and unacceptable.

Yours truly,
Joseph Doyle

... pacified

Dear Mr. Doyle:

Thank you for your letter of September 23, 1981 in which you express concern about an item which appeared in the September 10th edition of the Gateway.

I'm sure you realize that this newspaper is the responsibility of the students at the University and not an official publication of the University. I am forwarding a copy of your letter to Mr. Peter Michalshyn, Editor of the Gateway.

I appreciate your taking the time to write and to express your views.

Yours sincerely
Myer Horowitz
President

Overworked, undereducated

A friend of mine told me that her geology lab instructor had told her and her classmates that for every 3 hours of lab instruction they get from him per week, they should be working 9 hours on their own.

My friend has 28 hours of classes and labs every week. If she worked 3 hours on her own for every hour of classroom or lab instruction, she would be working 112 hours a week or a mere 16 hours a day, seven days a week.

Is this Geology Dept. policy that students should be working 3

hours out of class for every hour in?

Does the instructor in question think that students go into telephone booths daily and change into red and blue uniforms?

Myself, I don't think it's reasonable to expect 3 hours out for every hour in. In fact, that's down right stupid.

Some academic staff seem more interested in overworking students, than in educating them.

Stuart Mackay
Arts 74

Unjustified hockey humiliation

Regarding the write-up on last week-end's athletic events in Saskatoon, I would like to redeem the University Women's Field Hockey Team. It is unfortunate that our own university paper could be so unsupportive.

LETTERS

Letters to the Gateway should be a maximum of 250 words on any subject. Letters must be signed and include faculty, year and phone number. Anonymous letters will not be published. All letters should be typed, although we will reluctantly accept them if they are very neatly written. We reserve the right to edit for libel and length. Letters do not necessarily reflect the views of the Gateway.

Our team was not "humiliated" last weekend nor do we feel that we are "at the bottom of a rather deep pit".

We recognize the fact that we lack experience — being composed of nine rookies and a core of only three players who have previously played on the starting line-up of a university team. This is not a wealth of expertise to work with, but, as was demonstrated in the first C.W.U.A.A. tournament, what we do have is an abundance of potential, strength, and will power.

We also did not dwell on our losses, but learned from our mistakes. I think it is commendable that we had the ability to score against probably the best team in the Canadian conference, and that we finished the tournament by tying Saskatchewan.

I was in no way embarrassed by our display in Saskatoon, but rather at the insensitivity of that write-up.

The Women's Field Hockey Team is working hard to improve our skills so that we may better represent our university. Not only do we deserve recognition for this, but it is crucial for our morale and to keep athletes interested in the sport so that we may build teams, as the U of A has had in the past, that are competitive at the national level.

Athletics go beyond winning and losing, and from university sport's writers I expect a more global outlook at what was experienced at the competition.

Teunisje Harrison
Co-Captain of the
U of A Women's
Field Hockey Team
Occupational Therapy III

In plain English s.v.p.

I wish that Mr. Jens Andersen would drop down to the level of us mortals when he's trying to review something. I may agree that Mozart was presented as slightly less robust than he actually may have been, but Mr. Andersen's evidence, being in German, was not all that convincing. It could have been a recipe for strudel, for all I know.

Maybe some of us fail to meet

the intellectual mark by speaking only one, or two, or three, languages that don't include German. But for us that do, could you please translate, or use only phrases that are generally known?

M. W. Ekelund
Law 1

More letters on page 6.