

the Protestant Committee? first of all, upon the require-

ments of the Protestant Committee, and also upon the
PROF. LOCKHART: I think that would be fairly in the
total amount which is to be voted for Education and
domaine of the Protestant Committee. of express
the proper share.

THE PRINCIPAL: It has been heard that that proposal
THE PRINCIPAL: The Parliament never relinquishes its
is repugnant to democratic policy.
powers, they would be working on the basis of the

PROF. LOCKHART: I don't quite see that argument.

The funds, in the first place, are all democratically
voted, if you look at it in that respect. The Protest-

PROF. LOCKHART: Yes. May I ask a question? Have
ant Committee would have a budget and it delegates
you reference there to the allocation for Education
certain powers to other departments. I cannot see
purposes made by departments other than the Department
why, if the Committee is to make a direct accounting
of Education? But, for the money it spends, this should
to the Government for the money it spends, this should

not be. PRINCIPAL: I am speaking of the specific re-

commendations in this Survey.
THE PRINCIPAL: Is it fair to assume that the Government,
in the preparation of its estimates, would appropriate
funds to the Protestant Committee on the basis of the
Protestant Committee's budget as submitted.

For granted that the Committee in their recommendations,
PROF. LOCKHART: I would expect that would be one of
mean that this Department should cease to be an
the factors.

Educational spending Department and that all Educational

THE PRINCIPAL: So that, in the appropriation of funds
authorized, knowledge in advance of the allocation of

the appropriation would be available and form a basis

THE PRINCIPAL: I had the impression that the Report
for the appropriation?
is not clear on that point.

PROF. LOCKHART: Yes, but I mean that the appropriation

DEAN BRITAIN: It does not say so. If they knew the