

## ARTICLE III

With this in mind, the two Parties shall give priority to training and shall promote scientific and technical cooperation activities in those economic, cultural and social activity sectors deemed to have priority by the Intergovernmental Commission for Economic, Scientific and Technical Cooperation, hereinafter called the Joint Commission.

## ARTICLE IV

The activities and means of technical cooperation deemed to have priority by the two Parties shall be:

- (a) Academic training at the post-graduate level;
- (b) The arrangement of training, development, refresher and specialization courses;
- (c) The organization of technical visits and study missions;
- (d) The preparation or assistance in the preparation of timely studies, research and experimentation in the scientific, technical or managerial fields;
- (e) The sending of specialists and experts either individually or in teams, mainly for activities of short or medium duration;
- (f) Measures designed to encourage teacher recruitment;
- (g) Location of resource persons and channelling of information requests at the appropriate levels of authority;
- (h) The provision of bibliographical and documentary material;
- (i) All other forms of cooperation relating to their responsibilities on which they shall agree.

## ARTICLE V

The two Parties shall encourage the utilization of all Canadian programs that might be carried out in order to enhance bilateral cooperation, especially those relating to "industrial cooperation" and "institutional cooperation".

## ARTICLE VI

In accordance with Article V, the two Parties shall encourage direct cooperation between their training and research institutions, including their university faculties, cooperatives and professional associations, as supported by the Government of Canada's "institutional cooperation" program, including exchange and joint research projects and other forms of cooperation.

## ARTICLE VII

The two Parties shall rely on the authorities, organizations, institutions and enterprises that have the expertise to implement said activities.