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familiar spirits are prohibited in Lev. 19. 31; 20. 27. Verse 7: compare verse 16; also (for the last clause) verse 4. Verse 8: compare 2 Sam. 7. 10. The Revision greatly improves verse 9. Verse 11: for "among thorns" read "in chains": the margin suggests "with hooks. Verse 12: compare 2 Chron. 32. 26.

The Junior Grade

[For pupils from nine to twelve years, inclusive. Each pupil, if possible, should be supplied with a copy of the Senior Quarterly.] *Preparing the Lesson*

For the Lesson Material and Study Material for the Teacher see note on GENERAL PREPARATORY WORK, above.

Illustrative Material: The strange figures representing Egyptian idols, frequently shown in Onward and in Bible Dictionaries, very well illustrate this lesson.

Getting Ready: The teacher who has succeeded in getting each of his class to read the carefully selected LITTLE READINGS day by day during the week will have easy work on Sunday. Careful study of the HARD WORDS MADE EASY should be encouraged. The Golden Text thoroughly memorized will be a treasure for life to the pupil. Outline: 1. Manasseh's Perversity, verses 1-9; 2. The Lord's Patience, verse 10; 3. Manasseh's Punishment, verse 11; 4. Manasseh's Repentance, verses 12, 13.

Teaching the Lesson.

Suggestions for Developing the Outline:

1. **Manasseh's Perversity.** Begin with his opportunities. He had a good father; had good advisers; had all power in his hands, as if he were President and Congress and Supreme Court all in one. How did he use his opportunities? He was bad, and made his people bad. Do not dwell too long on the details of his crimes; but observe that he degraded the temple of the true God by bringing into it false worship; that he was cruel to his own children; and that, not content with being a wicked idolater himself, he made his people wicked and idolatrous.

2. **The Lord's Patience.** The first ten words of verse 10 tell a pathetic story. God sent to Manasseh one prophet after another who urged to worship God, but both he and his people were self-willed and bad.

3. **Manasseh's Punishment.** God was not cruel when he helped the soldiers of the Assyrian king to capture Manasseh, and bind him with fetters, and take him to prison in far-away Babylon. Manasseh was punished for his own good and for the good of his people.

4. **Manasseh's Repentance.** It is comforting to learn that in his affliction he turned to the Lord, and encouraging to find that God restored the repentant king to his kingdom.

Application. Adapt to your pupils the SCHOOL OF PRACTICE.

Home Work for Pupils.

Advance Work: Call attention to the pic-

tures in the Senior Quarterly and in the Lesson Notes of Onward. Urge the Little Reading for Each Day during the coming week.

Review Work: Ask each pupil to bring next Sunday to-day's Golden Text carefully written out, from memory, if possible.

The Intermediate Grade

[For pupils from thirteen to sixteen years, inclusive. Each pupil, if possible, should be supplied with a copy of the Berean Quarterly, the Senior Quarterly, or the Lesson Leaf.

Preparing the Lesson.

For the Lesson Material and Study Material for the Teacher see note on GENERAL PREPARATORY WORK, above.

Illustrative Material: Verse 6 is illustrated in Illustrative Notes, p. 242, by a picture of a Magic Bowl with Hebrew inscriptions. The altars mentioned in verses 3, 4, and 5 are illustrated by pictures in the same book, pp. 243, 244. Compare also the pictures in the Illustrated Quarterly.

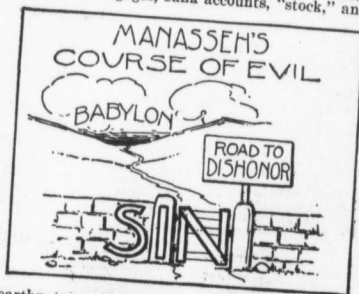
Constructing the Lesson.

Study GENERAL PREPARATORY WORK, WORD STUDIES, LESSON EXPOSITION, and SCHOOL OF PRACTICE. Make up a Lesson Plan by a comparison of the two already given with the LESSON ANALYSIS, page 557. For example: 1. Sin. 2. Warning. 3. Persistency. 4. Punishment. 5. Penitence.

Teaching the Lesson.

Suggestions for Developing the Lesson Plan:

1. **Sin.** By a rapid survey of the lesson text make vivid its events. The details of sins should be dwelt upon only long enough to impress their exceeding sinfulness on the minds of the pupils. Dwell upon modern idolatry in Christian lands; not those time-worn topics, crucifixes and rosaries, but mortgages, bank accounts, "stock," any



earthly treasure on which the human heart is unduly set. The thousand desirabilities of mod-