

For Senior Scholars.

1. THE BONDAGE OF SIN. John 8. 34; Rom. 6. 16; Titus 3. 3; 2 Pet. 2. 19; Prov. 5. 22, 23.
2. UNCONSCIOUSNESS OF BONDAGE. John 8. 33; Rev. 3. 17; Eph. 5. 14; Rom. 3. 11.
3. THE RANSOM FROM BONDAGE. Isa. 42. 6, 7; Rom. 8. 2; Job 33. 24; Matt. 20. 28; 1 Tim. 2. 6.
4. LONGINGS FOR FREEDOM. Deut. 26. 6, 7; Rom. 8. 26; Exod. 2. 23; Rom. 7. 23, 24.
5. PROCLAMATION OF FREEDOM. Isa. 61. 1; Luke 4. 18, 19; Rom. 7. 24, 25.
6. FREEDOM THROUGH THE TRUTH. John 8. 31, 32; Gal. 5. 1; 2 Thess. 2. 10; 1 Tim. 2. 4.
7. FRUITS OF FREEDOM. Rom. 6. 18, 22; Eph. 4. 8; 1 Cor. 7. 22; Gal. 5. 13.

2. SEED THOUGHTS.

1. What is meant by, *so must the Son of man be lifted up*?
2. Were they convinced when they had lifted him up? (Luke 24. 47.)
3. What expression of Christ referred to his *humanity* only?
4. What to his *divine nature*?
5. Was there ever a *human* being who could say, *I do always those things that please Him*?
6. What was the condition of being his *disciples* indeed?
7. What freedom is here alluded to by Christ, and what by his hearers?
8. In what sense does Christ use, *servant of sin*?
9. What does Christ mean by *son*, and not *servant*, *abiding in the house*?
10. Did the Jews speak truly in saying *they never were in bondage to any one*?
11. How is *freedom* the result of *truth*, and *bondage of error*?
12. What is that freedom, in its broadest sense, offered and conferred by the *Son*?

3. DOCTRINE.

"The Sinlessness of Christ." Luke 1. 35; 23. 4; Heb. 4. 15; 7. 26; 1 Pet. 2. 22.

The Primary Class.

BY L. J. RIDER.

1. REVIEW. Vary this exercise by conducting it sometimes by topic, sometimes by Leaf Cluster, and again by Golden Text or Whisper Song.

2. Teach incidentally that subjection to sin and evil passion is the worst kind of slavery.

3. THE GREAT TRUTH of the lesson for children, is that Jesus is able to deliver from the slavery of sin and passion.

4. PLANS OF TEACHING. (1) See this picture, (show or sketch one)...man with chains on wrists...has to do as his master says. What is he? Poor slave. Don't you pity him?... glad you are free? But did you ever see a little boy get very angry? He stamps and screams... hardly knows what he's about... does just as his wicked passions make him. Are they not his master? Is he not a slave? Every one who gets angry or impatient... who says bad words or does wrong things, is a slave to sin. "Can't help it" do you say? Then you are already a slave. But Jesus tells us in this lesson, he will set us free from this slavery. "How?" When we feel the "naughty" coming, whisper a prayer.... say, "Dear Jesus, help me! Don't let me get angry!" (2) Tell the story of the captive robin being set free... how he soared and sang, to illustrate *freedom*. Describe the common form of slavery, that of children in cities who are compelled to beg and steal for their masters, and that of sin. Illustrate latter by story of the little boy who struck and killed his little sister in a fit of passion... didn't mean to do it... his master made him. Only one person can set us free from this kind of slavery... Jesus. See under (1).

5. A PERSONAL WORD. The teacher's own life—in class and out, so far as known to the children—should be a perfect example of freedom from sin. Never give a child occasion to retort even mentally, "She does it herself," when you warn him against any thing. Children are quick to draw conclusions, and a single occurrence of this kind would surely vitiate the teaching of weeks.

WHISPER SONG.

Jesus, ever at thy side,
Let thy little ones abide;
Ever looking unto thee,
By thy grace and truth set free.

Lessons for September.

- SEPT. 5. The Light of the World. Jhn. 9. 1-11.
SEPT. 12. The Good Shepherd. John 10. 1-11.
SEPT. 19. The Resurrection and the Life. John 11. 34-44.
SEPT. 26. Christ Rejected. John 11. 47-53.