COOKSHIRE, P.Q., Nov. 2nd, 1891.

The Editor Educational Record, Quebec.

Dear Sir,—I have noticed, on reading the Educational Record, that communications from our rural districts are "conspicuous by their absence." Permit me to break the ice, trusting it may be the means of others, more capable than myself, of letting people outside their own municipality know what advance is being made in the cause of education. An addition to the Model School building here has been built during the past summer, size 35 by 54 feet, two storeys, thereby exactly doubling the holding capacity of the former building. The building now shows a front of 90 by 35 feet on north end, and 55 on south, basement 10 feet high of solid masonry under whole building; three furnaces.

The Commissioners have added a new and most important feature in connection with the school curriculum, viz., a business department, under the management of Mr. H. C. Smith, of Albert College, Belleville, Ont., gold medallist of 1890. The subjects taught are: Banking, Bookkeeping, Telegraphy, Shorthand, Typewriting, Penmanship and Business Correspondence. Only fifteen pupils have as yet availed themselves of this course, but the Commissioners think this number will be increased shortly. The fees are placed within the reach of all, \$30 for seven months. There being no other school of this kind, that I know of, nearer than Montreal, I have no doubt but that when its great usefulness dawns upon the public at large, it will be a success. If a grant from the Educational Fund could be had, even though small, until this school becomes self-sustaining, it would be a great encouragement to the Commissioners who have shouldered the whole responsibility. I am, dear sir, yours respectfully,

EDWARD S. BAKER, Sec.-Treas. of Eaton.

Books Received and Reviewed.

ETHICS FOR YOUNG PEOPLE, by C. C. Everett, Professor of Theology, in Harvard University, and published by the Messrs. Ginn & Co., Boston, U.S.A., is a book which is well worthy the teachers' attention. Professor Everett has certainly done much in this little work towards stimulating a right way of thinking in young minds, as well as leading them to a knowledge of right and wrong. Even if not used by the pupils themselves, it would be of great assistance to the teacher by suggesting a systematic and logical line of work for instruction in morals, and the subject matter might be made to furnish excellent material for each lesson.

Cæsar. Bellum Gallicum. Books I. and II., by Samuel Woods, M.A., Principal of Collegiate Institute, London, Ontario, and Virgil. Æneid. Book I., by J. E. Wetherell, B.A., published by the Messrs. Gage & Co., Toronto. These editions of the above works