

dier-General. He remained at Ship Island in command of that post and of Fort Pike for some months; then transferred to the Department of Florida where he was in command for some months, of headquarters at Pensacola.

At Libby Prison he slept upon the bare floor through the exceptionally cold winter of 1863-64, and in March, '64, was exchanged for Fitz Hugh Lee.

A CRITICAL VISITOR.

Grace C—, last summer, visited for the first time her cousins in Dunville. Her reputation preceded her.

She arrived in the morning, and by the time the noon dinner was over they were enthusiastic in admiration of her beauty and wit.

During the afternoon one of their companions called.

'That is my dearest friend,' Louisa said when she was gone.

'How oddly she resembles a little white owl,' remarked Grace carelessly.

Louisa was startled and silent. Undoubtedly, with all of Mary's virtues and graces, she did not look unlike a fluffy white owl.

'Uncle Joshua,' said Jane, when another caller went out, 'is considered the most just judge on the bench in this State. He is your uncle, too, Grace.'

'How glad I am? But do his trousers always bag so at the knee?'

This novel kind of criticism was continued, accompanied sometimes with an arch bit of mimicry of the oddity of each new relation who came to welcome her.

Her cousins laughed, but they were perplexed and frightened. It was not ill-nature; she was so merry and gay. She probably had a keen artistic eye.

For a week or two the family clustered around Grace, delighted. She kept them laughing perpetually. She discovered the oddest resemblances, the most whimsical absurdities in the people whom they had known and loved since childhood.

Superintendent.—What book have we studied during this quarter? School.—The book of Genesis. Supt.—Why is this book called Genesis?

Grace did not leave them until September.

'Open the windows! Let the fresh air in once more,' said Uncle Joshua, as she drove away.

'She had a quick eye,' said Louisa apologetically.

'For personal peculiarities; but even a dog looks bowen them. He does not care whether his master has a broken nose or a glass eye.'

BETTER WHISTLE THAN WHINE.

As I was taking a walk early in December, I noticed two little boys on their way to school.

'Oh, never mind, Jimmy; don't whine; it's a great deal better to whistle.'

And he began, in the merriest way, a cheerful boy-whistle. Jimmy tried to join in the whistle.

'I can't whistle as nice as you, Charlie,' said he.

'Oh, that is because you have not got all the whine out yet,' said Charlie.

'But you try a minute and the whistle will drive the whine away.'—Early Dew.

BAND OF MERCY BOYS.

A short time ago as I was crossing Market street, near Twenty-second street, a boy not over ten years old, who had been walking just before me, ran into the street and picked up a broken glass pitcher.

'Why did you pick up that pitcher?' 'I was afraid it might cut some horse's foot,' he replied.

The next question was a natural one:— 'Are you a Band of Mercy boy?'

He smiled as he said:— 'Oh, yes; that's why I did it.' The bands of mercy were drawn very closely around the dear little fellow's heart, I assure you.—School and Home.

NEAL DOWN ON THE MAINE LAW.

The show of Maine of the National drink bill would be more than \$13,000,000, but, to-day, half a million dollars will pay for all the liquor smuggled into the State and sold in violation of law.

SCHOLARS' NOTES.

(From Westminster Question Book.)

LESSON XII.—MARCH 25, 1894.

I. REVIEW.—Gen. 1-18.

Old Testament History.

GOLDEN TEXT.

'I am the God of Abraham, and the God of Isaac, and the God of Jacob. God is not the God of the dead, but of the living.'—Matt. 22:32.

HOME READINGS.

M. Gen. 1: 25-31; 3: 15.—Lessons I., II. T. Gen. 4: 3-11.—Lesson III. W. Gen. 9: 8-17; 12: 1-9.—Lessons IV., V. Th. Gen. 17: 1-19; 18: 1-17.—Lessons VI., VII., XII.

REVIEW EXERCISE.

Superintendent.—What book have we studied during this quarter? School.—The book of Genesis. Supt.—Why is this book called Genesis?

School.—God created man in his own image, in the image of God created he him; male and female created he them.

Supt.—What did God do on the seventh day? School.—God rested on the seventh day from all his work which he had made.

Supt.—What tree was forbidden to Adam and Eve? School.—The tree of the knowledge of good and evil.

Supt.—What was to be the penalty of eating of this tree? School.—In the day that thou eatest thereof thou shalt surely die.

Supt.—What did the serpent say to the woman? School.—Ye shall not surely die.

Supt.—What did the woman do? School.—She took of the fruit, and gave also unto her husband.

Supt.—What offering did Cain and Abel bring? School.—Cain brought of the fruits of the ground. Abel brought of the firstling of his flock.

Supt.—How were the offerings received? School.—The Lord had respect unto Abel and to his offering; but unto Cain and to his offering he had not respect.

Supt.—What did Cain do in his wrath? School.—Cain rose up against his brother, and slew him.

Supt.—Why did God destroy the world with a flood? School.—The earth was corrupt before God, and filled with violence.

Supt.—What was the promise of God's covenant with Noah? School.—The world should never again be destroyed by a flood.

Supt.—What did God make the sign of this covenant? School.—The bow in the cloud.

Supt.—How did the Lord call Abram? School.—The Lord said unto Abram, Get thee out of thy country, and go into a land that I will show thee.

Supt.—What did the Lord promise him? School.—I will make thee a great nation; in thee shall all the families of the earth be blessed.

Supt.—What are we told of Abraham's faith? School.—He believed in the Lord, and he counted it to him for righteousness.

Supt.—For the sake of how many righteous men did the Lord promise to spare Sodom? School.—He said, I will not destroy it for ten's sake.

Supt.—How did the Lord destroy Sodom? School.—The Lord rained upon Sodom and upon Gomorrah brimstone and fire from the Lord out of heaven; and he overthrew those cities, and all the plain.

Supt.—How did the Lord try the faith of Abraham. School.—He said, Take now thy son, thine only son Isaac, whom thou lovest, and get thee into the land of Moriah; and offer him there for a burnt offering.

Supt.—With what vision was Jacob favored at Bethel? School.—He dreamed, and beheld a ladder set up on the earth, and the top of it reached to heaven; and behold the angels of God ascending and descending on it.

Supt.—What promise did God renew to Jacob? School.—In thee and in thy seed shall all the families of the earth be blessed.

Review drill on titles. Golden Texts, Lesson Plans, Review Questions.

Supt.—What is the Golden Text of the Review Lesson? School.—I am the God of Abraham, and the God of Isaac, and the God of Jacob. God is not the God of the dead, but of the living. Matt. 22: 32.

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II. THE STONE ROLLED AWAY. vs. 3, 4.—What did they say among themselves on the way? What did they see at the sepulchre? How had the stone been rolled away?—Matt. 28: 2-4.

III. THE ANGEL AND HIS MESSAGE. vs. 5-8.—Whom did the women see in the sepulchre? How did they feel when they saw the angel? What did the angel say to them? To whom did he send them? With what message? Why was a special message sent to Peter? Where were the disciples to meet Jesus? When had Jesus promised to meet them in Galilee? What did the women do? Wherein consisteth Christ's exaltation?

PRACTICAL LESSONS LEARNED.

- 1. We have a risen and a living Saviour. 2. Because he lives we shall live also. 3. We should be glad to tell others of this living Saviour. 4. Loving devotion to Jesus finds great honor and sweet reward. 5. Christ's resurrection is a pledge and pattern of his people's resurrection.

REVIEW QUESTIONS.

- 1. When did Christ rise from the dead? Ans. Early in the morning on the first day of the week. 2. How was his resurrection made known? Ans. An angel told the good news to some women who came to the sepulchre. 3. What did the angel first say to the women? Ans. Be not affrighted. Ye seek Jesus of Nazareth, which was crucified: he is risen. 4. What direction did the angel give them? Ans. Go your way, tell his disciples and Peter that he goeth before you into Galilee: there shall ye see him, as he said unto you. 5. What did the women do? Ans. They went out quickly, and hastened to tell the news to the disciples.

SECOND QUARTER.

OLD TESTAMENT HISTORY (Continued).

LESSON I.—APRIL 1, 1891.

JACOB'S PREVAILING PRAYER.

Gen. 32: 9-12, 21, 30.

COMMIT TO MEMORY vs. 28-30.

GOLDEN TEXT.

'I will not let thee go, except thou bless me.'—Gen. 32: 26.

HOME READINGS.

- M. Gen. 29: 1-14.—Jacob at Padan-aram. T. Gen. 31: 41-55.—Jacob Parting with Laban. W. Gen. 32: 1-12.—Jacob's Message to Esau. Th. Gen. 32: 13-21.—Jacob's Present to Esau. F. Gen. 32: 22-32.—Jacob's New Name. S. Luke 11: 1-13.—Importunity in Prayer. S. Luke 18: 1-8.—Perseverance in Prayer.

LESSON PLAN.

- I. Praying for Deliverance. vs. 9-12. II. Wrestling with the Angel. vs. 21, 25. III. Getting the Blessing. vs. 26-30.

TIME.—B.C. 1730, twenty-one years—according to other authorities forty years—after the vision at Bethel.

PLACE.—Peniel, at one of the fords of Jabbok, a stream entering the Jordan from the east, halfway between the Dead Sea and the Sea of Galilee.

OPENING WORDS.

Jacob went from Bethel (Lesson X, last quarter) to Haran. There he married Leah and Rachel, and remained twenty, or according to another reckoning, forty years. Eleven sons were born to him, and he became rich in flocks. He was now returning to Canaan. Word was brought to him that Esau was coming to meet him with four hundred men. After making prudent arrangements for the meeting, Jacob sought in solitude the God of his fathers.

HELPS IN STUDYING.

- 9. Saidst unto me—see chap. 31: 3. Thy country—Canaan. 10. With my staff—with no property. Jordan—the principal river of Palestine. Two bands—with his wives, children, servants and flocks. 12. Thou saidst—see chap. 28: 13-15. 21. A man—in v. 30 Jacob calls him 'God.' In Hosea 12: 4, 5, he is called 'the Angel,' the Angel of the Covenant. 25. Touched—to show his divine power. Follow of his thigh—the socket of his hip-joint. 26. Let me go—Jacob still clung to him. 2 Cor. 12: 10. 27. I will not let thee go—he wants a new blessing. 28. No more Jacob, but Israel—no more 'supplanter,' but now 'prince with God.' 30. Peniel—'face of God.'

QUESTIONS.

INTRODUCTORY.—Where did Jacob go from Bethel? Whom did he marry? How was he prospered? Why did he fear Esau? Title? Golden Text? Lesson Plan? Time? Place? Memory verses?

PRAYING FOR DELIVERANCE. vs. 9-12.—What was Jacob's prayer? What promise did he plead? What confession did he make? What thanks did he give? What should we do when in trouble? Psalm 50: 15. What counsel does the apostle give us in Phil. 4: 6?

II. WRESTLING WITH THE ANGEL. vs. 24, 25.—Who wrestled with Jacob? What was he called in v. 30? What in Hosea 12: 4? Who was he? How long did the wrestling continue? Of what was it an emblem? How did the angel show his power? What did he request? What did Jacob reply?

III. GETTING THE BLESSING. vs. 26-30.—What did the angel inquire? What did Jacob answer? What new name did he receive? Why? What blessing did he seek? What blessing did he get?

PRACTICAL LESSONS LEARNED.

- 1. We should be earnest and importunate in prayer. 2. It is only in God's own strength that we can prevail with God. 3. God always answers prayer; if not in the way we ask, in a better way. 4. Power with God will give power with men.

REVIEW QUESTIONS.

- 1. For what did Jacob pray? Ans. For deliverance from Esau his brother. 2. Where did he send his family and goods? Ans. Over the brook Jabbok. 3. What took place in the night? Ans. An angel wrestled with him. 4. What new name did he receive from the angel? Ans. Israel, 'prince' or 'prevailer with God.' 5. What reason did the angel give for this new name? Ans. For as a prince hast thou power with God and with men, and hast prevailed.

INTRODUCTORY.—By whom was Jesus buried? Who witnessed his burial? How long did he remain in the tomb? Title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses?

I. THE WOMEN AT THE GRAVE. vs. 1, 2.—Who went early to the sepulchre? On what day? For what purpose? What led them to do this? Why did they not go the day before? Wherein did Christ's humiliation consist?

Supt.—What had we learned of the creation of man?

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