

orator, seek to captivate and carry away his hearers, but he should inspire, illumine, and prepare them for independence of thought, for freedom of view. They are the best teachers who make study most attractive. Thus the best genius does for its possessor; for what is it but an inner impulse which urges him joyfully to the pursuit of truth, goodness and beauty? Nothing fatigues like dullness. From the weariness it begets there is no escape. The teacher's character is the best reproof. The mother does not occupy herself with projects for carrying her child; she is busy teaching it to walk alone. This is the aim and end of all right education. Suggestion is a large part of the teacher's business, hence there should be a magnetic something in him—the power to interest, to charm, to inspire, to impel, while he enlightens and guides. Courage is contagious. Brave thoughts, brave words, brave deeds—courage in his whole attitude towards life and death, towards God and man—this makes the teacher an educator, constitutes him a former and creator of men; for the heroic mood leads to contact with Divine things and has vital power. Refuse to entertain thy troubles and sorrows and they will leave thee. A great mind can console, and heal, as well as time. Our attitude toward circumstances determines what effect they shall have on us. A generous and active spirit turns to Divine uses the things which weaken and corrupt the timid and indolent. To do for the pupil what he should be inspired and impelled to do for himself, does not help, but hinders his progress. Teach him to teach himself by looking, listening, observing, and reacting on the impressions he receives. The imparting of information is but a small part of the

teacher's business; his chief concern should be to develop faculty, to form character, and to point out the means whereby knowledge may be acquired and, if need be, communicated. In the presence of the infinite possible, nay, of the vast accomplishment of nature and of mankind, the work of the individual, though he be the greatest, is insignificant. Let not this discourage thee. Thou wast born to do but a man's work. Do thy best—it will make thee worthy. Each one's character is largely determined by heredity, environment and the education he has received. None the less is it each one's duty to shape and build his own being into ever-growing harmony with what is eternally true and right. Only the gentle and loving know how to guide souls, for they are patient and compassionate. They alone can stoop to all infirmities without losing their trust in God or their faith in man. The teacher accomplishes more by making strong impressions than by constructing lucid arguments. If the heart is moved, if the conscience is awakened, the reasons for right doing become manifest. Hence the great moralists have been impelled to utter themselves in vigorous and sententious thoughts, in maxims which penetrate the mind and remain as an incentive or a reproach.

“Do not withhold him from doing good who is able; if thou art able, do good thyself also.” “The wise shall possess glory. The promotion of fools is disgrace.” “Get wisdom, and with all thy possession purchase prudence.” “Take hold on instruction, leave it not. Keep it because it is thy life.” “Choose knowledge rather than gold, for wisdom is better than all the most precious things, and whatever may be desired cannot be compared with it.” “The words of the wise are as