

publishers, 190 pages, \$1.25), has for its central figure "the poet all the people love," whose whimsical humor, mingled with the romance in which he finds himself involved, forms a story of rarely exquisite beauty.

Very delightful reading is **Thistledown**: A Book of Scotch Humor, Character, Folk-lore, Story and Anecdote, by Robert Ford (Bell & Cockburn, Toronto, 463 pages, \$1.50 net). Mr. Ford has made full use of the materials gathered by his predecessors in the same field, notably Dean Ramsay and Dr. Charles Rogers. But the present volume goes back to an earlier, and comes down to a later, date than the similar volumes of a former period, and, therefore includes a larger number of illustrations and anecdotes. Besides, the classification is much more thorough and complete. The charm of Mr. Ford's book is greatly enhanced by Mr. John Duncan's numerous pictures in color. Another of Bell & Cockburn's issues is **The Iron Year**, by Walter Bloem, being the Authorized Translation from the German of Stella Bloch (John Lane, London and New York, 400 pages, \$1.25). This story of the Franco-German war of 1870, with its vivid picture of the events leading up to that struggle and of the conflict itself, will be read with special interest at this time of terrible conflict between the two foes of the earlier contest, in which so many other nations have been involved. Through the tale of blood and battle there runs the thread of a love story, in which the principals are a German girl and a French officer.

The 1915 volume of **Peloubet's Select Notes on the International Lessons** (the W. A. Wilde Company, Boston and Chicago, 384 pages, \$1.15 postpaid)

is the forty-first since the first issue of this unique help to the study of the Uniform Lessons. The collaboration of Dr. Amos R. Wells in the preparation of this volume, as of those issued in several recent years, adds, in a marked degree, to the value of the famous commentary.

**Tarbell's Teachers' Guide to the International Sunday School Lessons for 1915** (William Briggs, Toronto, 490 pages, \$1.15) contains all the features which have won for this annual volume so high a place amongst Lesson Helps. The treatment of the Lessons is prefaced by two valuable sections, Suggestions to Teachers, and The Books in the Course. The material on each Lesson includes a full and satisfactory list of words and phrases, an abundance of illustration, and carefully prepared teaching hints. Tarbell is becoming an increasingly useful manual.

One of the best general mission study textbooks that has yet appeared is **The Social Aspects of Foreign Missions** (Foreign Mission Board, Toronto, Missionary Education Movement of the United States and Canada, New York, 309 pages, 60c. cloth, 40c. paper), by W. H. P. Faunce, President of Brown University. It is a book with a real world scope. The social types and ideals of the East and West are contrasted, the effects of the meeting of the opposing civilizations are studied, the social achievements of missionaries are broadly noted, and the enlarging function of the missionary as a statesman and world-fuser is hopefully developed. The reading of the book is a liberal education in world citizenship. In view of the movement inaugurated by various missionary organizations for the united study,

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