



The Dishes

Somebody didn't wipe the dishes dry! How do I know? Because I saw them cry.

Yes, crying as they sat upon the shelves; I saw them and they couldn't help themselves.

They made no noise; each plate was in its place;

But O, two tears were on the platter's face!

O, don't you think a little girl is mean Who washes cry because they're not wiped clean?

—Selected.

Hints on the Junior Topics

FEB. 21.—TRYING TO SEEM BETTER THAN YOU ARE. Acts 5. 1-6.

The sad story of Ananias and Sapphira is one of deceit and death. Unfold the narrative step by step, and line by line, add to your blackboard outline until you have shown in the following manner the sin and its consequences. "Sin when it is finished bringeth forth death."

Denying God's right to all they had!
Expecting to hide the truth from God!
Coming with only a part to the Apostle!
Enlisting others in the sin!
Inviting the just punishment of God!
Terrorizing others!

MARCH 7.—STEPHEN THE FIRST MARTYR. Acts 7. 54-60.

Studying the story of this brave Christian, show that he was steadfast for the truth, earnest in his preaching, happy to the end, and centre your application in the decision to never fear to own God. Thus you have:

Steadfast for the
Truth.
Earnest in his
Preaching.
Happy to the
End.
Never fear to own God!

MARCH 14.—HOW PHILIP USED HIS OPPORTUNITY. Acts 8. 26-35.

This incident lends itself readily to the catechetical form. Ask such questions as the following:

- Who was Philip? Acts 6. 5.
Where did he preach? Acts 8. 5.
What success had he? Acts 8. 6, 7, 8.
Why did he leave Samaria? Acts 8. 26.
Whom did he meet? Acts 8. 27-29.
What was this man doing? Acts 8. 28, 30.
What did he need? A teacher! Acts 8. 31.
What did Philip teach him? Jesus. Acts 8. 35.
What resulted? The Eunuch believed, was saved, and baptized.

And then study the great truths by printing the words "Jesus Saves" on the board as below. Follow this by showing what this great fact meant to Samaria—joy, that it gave to Philip—employment, that it saves to the uttermost as in the case of this strange black

Our Juniors

"Bring them up in the nurture and admonition of the Lord."

—St. Paul.

man, and that our duty is to send the light of this great salvation everywhere.

Joy! (Samaria.)

Employment! (Philip.)

SAVES.

Unto the uttermost! (Ethiopian.)

Send the Light! (Our duty.)

Prize Home Work

Do you want some interesting work at home? Then find answers to the following questions about "Wells." Next month we shall give you a dozen other questions about houses. When you have your answers, write them out on a postcard, by number only, giving proof texts, and mail them to this office. For the best answers received on a postcard before the fifteenth of February we will give the writer a nice book. This will be continued in some form for several months. Now, Juniors, get busy at once. It will not take you long to find the passages.

"SOME WELLS OF THE BIBLE."

1. By what Well was one found by an angel?
2. About what Wells was there strife?
3. What Well was that which saved a mother from despair?
4. By what Well did one sit down to

CONCERNING OUR TITLE TEXT!

"Then there is some kind of nurture which is of the Lord, deriving a quality and a power from Him, and communicating the same. Being instituted by Him, it will of necessity have a method and a character peculiar to itself, or rather, to Him. It will be the Lord's way of education, having aims appropriate to Him, and, if realized in its full intent, terminating in results impossible to be reached by any merely human method. . . . What is the true idea of Christian education? . . . That the child is to grow up a Christian, and never know himself as being otherwise."—Bushnell.

rest, having fled from his enemies and helped those who came to it?

5. By what Well did one find three flocks of sheep lying?

6. At what place were there three Wells?

7. What Well was digged by Princes, and by whose direction?

8. For the water of what Well did a great man long?

9. What Well sprang up where the bone of an animal had been cast away?

10. What Wells were given by a father to his daughter?

11. What Wells were dug by the order of a king and for what purpose?

12. By what Well did One sit down, being wearied with His journey?

"What leaves are to the forest,
With light and air for food,
E'er the young and tender branches
Have hardened into wood.

"That to the world are children,
Through them we feel the glow
Of a warmer, brighter climate
Than greets our world below."

The Alphabet Social

Provide as many pieces of Bristol-board about two inches square as you expect guests. With a soft brush and ink print letters on these, making more vowels and letters that are commonly used than those which are used less frequently.

As the guests enter have some one ready to pin a letter on each one. Give them paper and pencil and tell them to talk with no one until they have formed a group that will make a word of more than three letters; for example, O-U-R-S may talk together, but O-U-R may not. Then by drawing an H into the circle, a new word is formed, H-O-U-R-S, and so on.

The different groups are to see how many words they can form.

You will be surprised to see how quickly all formality will disappear. The wall-flowers are drawn into groups, and every one has a good time.

For Mothers

Children need models more than criticism.

To bring up a child in the way he should go, tread that way yourself.

The sooner you get a child to be a law unto himself, the sooner you will make a man of him.

We can never check what is evil in the young unless we cherish what is good in them.

Stories first heard at a mother's knee are never wholly forgotten, a little spring that never dries up in our journey through scorching years.

Line upon line, precept upon precept, we must have in a home. But we must also have serenity, peace, and the absence of petty fault-finding, if a home is to be a nursery fit for heaven's growing plants.

There are no men or women, however poor they may be, but have it in their power by the grace of God to leave behind them the grandest thing on earth, character, and their children might rise up after them and thank God that their mother was a pious woman, or their father a pious man.—D. McLeod.

Helping With a Word

A young girl was passing her aged great aunt one day when she suddenly stopped, laid her hand gently on the white head and said, "How pretty and curly your hair is, Aunt Mary! I wish I had such pretty hair!"

The simple words brought a quick flush of pleasure to the wrinkled face and there was a joyous quiver in the brief acknowledgment of the spontaneous little courtesy.

A young man once said to his mother: "You ought to have seen Aunt Esther to-day when I remarked casually, 'that a pretty gown you have on to-day and how nice you look in it.' She almost cried, she was so pleased. I hadn't thought before that such a little thing would be likely to please her."

"I never expect to eat any cookies as good as those you used to make, mother."