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FOR SALE: Dalhousie student and faculty loyalty. PRICE: \$2
At the security office I was told the fee would be $\$ 2$ to bring my wife's car on campus for the next day, the same fee charged a visitor who does not have a parking permit. I, of course, had already paid for parking "privileges". I felt taken for \$2. I know it was a bit of a nuisance for the staff to look up my registration and to issue me a small card to be placed on my dashboard; but I felt the trip to the security office was punishme enough to remind me neter to be so thoughtless again.

Yes, hard times have come to universities. But students, faculty and administration are all in these hard times together. We cannot afford to lose sight of the fact that we all share a common purpose. What is the price of yielding to the temptation of hard times by exploiting each other? The answer may be found in very simple psychology. "Gouging" of one part of a community by another produces at least alienation, and if it persists passive resistance, and then open conflict. In contrast, fairness produces a sense of community among the parties, and with it, loyalty and commitment
"The usual discount to bookstores for textbooks is 20 per
cent . . . that should
have resulted in a $\$ 25$ price for my
students . . . (but) 100
students were taken
for $\$ 2$ each.'
to the common purpose. President Clark has recently called for a five-year commit ment to improve the undergraduate experience. The goal is important, but the task will be difficult. Alienation runs deep at Dalhousie. My two recent experiences are not uncommon; the list can go on and on, such as the suggestion made to me to sell the class handouts for my course for $\$ 2$ each as a way to help out the department.
We all have a part to play, but it is not to exploit each other if we are to have a sense of community. Surely a quick $\$ 2$ profit is not worth the alienation that
results from being "taken" when powerless: The textbook is required and there is no other place to purchase it. The alternative to paying an additional $\$ 2$ to park is a police ticket.
A more positive process has to start someplace. I know I would feel greater loyalty and common commitment if not faced with arbitrary rules like the parking fee, if the bookstore would give back $\$ 2$ to each of my students, and especially if the promise would be made to create some reasonable sense of what is and is not a legitimate use of authority to gain revenue. We have important work to do together.

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