

ous, the change that comes over it from the elasticity of its first strength to its maturity. The mental powers while they gain in one direction lose in another, the brightness of youthful and rapid apprehension at 22 is before that of 42, while the mature judgment of the latter is far in advance of the former. How much then depends on the cultivation of the mind from its earliest growth, how needful to watch its powers to give it just so much as by a healthy tension demands an advanced action, and avoiding that strain which rather enfeebles than improves its powers. If the exercise of reason in a child was as assiduously cultivated as charging its memory with what it does not understand, or its youthful mind can possibly grasp, far more satisfactory results would follow; and school would once more regain its primitive meaning when *Schola*, with its leisure, sport and games, was indeed remembered in after life as its happiest hours.

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*Uterine Thermometry. Translated from Virchow's Archiv, Bd. lxii. Hft. I.*

In cases where the recognised diagnostic symptoms of the death of the child are absent or uncertain, Cohnstein, states that with the aid of the thermometer we are able to distinguish whether the child lives or not. He bases his assertion upon the fact that the temperature of the child in utero is higher than that of the mother in as much as the warmth communicated to it by the mother is supplemented by that produced by itself. In consequence of this independent development of warmth in the foetus the temperature of the pregnant uterus is higher than that of the vagina. With the death of the child the temperature of the uterus must necessarily sink, because the production of warmth in the child ceases, and also because to the dead mass warmth is given up. If we mea-