

third. The average length of the lesson would be determined by the number of lessons in the course. It is expected that the Analytical Table of Contents and the Index will be used both as aids in the study and as tests of its thoroughness. While a few other books are named, especially for the help of lay teachers, the one book of reference, the constant use of which is strongly urged upon all, is the one accessible to all—the Bible. Bible references, questions, and suggestions are given for each chapter. That these helps for study may not make the book less attractive for general reading, they are put into the Appendix.

I wish to express grateful appreciation of valuable suggestions received from Professor E. D. Burton and his colleagues.

Recognizing more than ever that to understand any one department of religious knowledge it is necessary to become acquainted with the others, and so, feeling more deeply than ever the need of the laying, by modern mediators, of broad foundations for religious thinking by the congregation, my prayer, in sending out this book into the world, is that it will help meet this need.

H. F. W.

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