

INDEX

- Direct method and use of objects, 127-128.
" " of teaching English, 122-142.
" " psychology of, 123-126, 134.
" versus indirect method, 126-127.
Doukhobors, 32-33, 96.

E.

- Eaton, Professor*, quoted, 133-134.
Edmonton, 24.
" night schools, 181, Appendix "G."
Encyclopaedia Britannica, quoted, 65-66.
English immigrants, 34, 196, 207.
English for non-English, 37-38, 116-142, 252-253, Appendix
"D."
" lessons for night schools, Appendix "F."
" " on direct method, 137-142, Appendix "D."
" teaching of, 116-142.
Esterhazy, 34, 84.

F.

- Fairs, school, 203-214.
Federhill, 107-108.
Field crops in Canada, 21.
Fletcher, Robert, quoted, 98-99, 99-100, 101.
Foght, H., survey in Saskatchewan by, 102.
Folk High Schools, Denmark, 42-43.
Ford, Mr., quoted, 47-48.
Foreigners and their customs, 8-9.
" naturalized, 22-25.
Foreign problem in Canada, gravity of, 216.
Fort William, 24.
France, 20.
French bi-lingual schools in Manitoba, 109.
French in Canada, 34, 98, 215.

G.

- Gaelic in Canada, 9.
Galicia, life in, 53-54.
Galicians, 49, 53.
General Missionary Society, 27.
German language in parochial schools, 201-202.
Germans, 23, 34, 98, 153.
Germantowns in Canada, 26-27, 28.
Germany, 20, 22, 65.
Greece, 20.