

school spirit, for the development of character traits, for encouraging school discipline, but it is also supremely educational in its content and implications. It is the key to health training. In order to get the educational value from athletics we must treat it as an educational subject in an educational way.

Athletic Interest Growing

Athletics we have always had with us and we will have them more and more. We must face this fact. We must provide for it and develop it along correct lines. With the development of gymnasiums, athletic fields, playgrounds and stadiums, we will have more play, more games, and more sports. This is as it should be. What we need, however, is more mass play, more mass participation and less bleacheritism. We must push our intramural programs. In Maryland 52 per cent of all the school children of that state took part in intramural programs. Thirty-two thousand alone took part in the state badge tests representing minimum standards of physical achievement.

But it is not so much play or more sport alone that we need as it is more sportsmanship. The emphasis should not be put on sport for sports' sake, but sport for sportsmanship's sake. Sportsmanship is character education in action. If we could teach our boys and girls to keep the code of the Sportsmanship Brotherhood of America, great educational results would be accomplished.

The Code of Sportsmanship:

Keep the rules.

Keep faith with your comrade.

Keep your temper.

Keep yourself fit.

Keep a stout heart in defeat.

Keep your pride under in victory.

Keep a sound soul, a clean mind, and a healthy body.

Play the game.

A study made by Professor Thorndike of Columbia University shows that the games, plays and sports of the school curriculum rank highest among school subjects for the development of character. If athletics can train for health and character and can develop school morale and spirit and has educational implications, why do we not stress these factors rather than just the factor of winning? This is the crux of the whole problem.