

"Methods of Modern Education" formed the chief topic of discussion at the first meeting of the day in Omaha, and it was universally agreed that our present plans of teaching were in a chaotic condition and capable of very great improvement.

It was believed that the rigid standardization of Medical Schools was being overdone; that whereas the extinction of so many of the inferior schools, following upon the Flexner investigation of a decade ago, had done incalculable good, the Medical Schools of Class A. - 70 in all - were of sufficiently high standard to be allowed to use their own individuality as to the type of teaching adopted.

There seemed no variation of opinion in regard to the following facts:-

1. That Primary School Education is everywhere insufficient.
2. That there is a necessity for better educators among our teachers in the Primary Schools.
3. That pupils before entering the Medical School, should be taught English expression, English composition and Public Speaking. //
4. That there is a great necessity for better educators among our teachers in the Medical Schools, and the teachers should be selected for their ability to inspire their students, to convert facts into power, and to enlarge the general intellectual horizon of the students as well as presenting mere facts. It was believed that our Schools were carrying our students through, but were not developing them.
5. That in the Medical Curriculum, the attempt is being made to teach students too much, and that a great deal of non-essential matter should be eliminated from the curriculum. In much of our modern teaching, there is a tendency to an ultra-scientific training instead of teaching the students the more practical essentials to fit them to become good general practitioners. One cannot cover the whole curriculum in the few years of medical study, but one can make an effort to teach the students the methods of diagnosis and treatment which will form a basis for them to develop further knowledge after their graduation. //
6. That there seems to be very little unity of plan in education in our Medical Schools, and it was felt that a better realization should be sought of what the real objective of Medical is. //