

and unemployed, today they are educated but still unemployed. This is to prove, Mr. Speaker, that what was wrong, the real problem was perhaps less a question of education and ability than a matter of financial machinery that we failed to develop.

The necessity of studying and implementing new concepts and new formulas will never be emphasized enough. Those now applied are proof enough. The inextricable labyrinth to which they have led us is there for all to see. From the highest director to the humblest taxpayer, the conclusion is the same: there is never enough capital and money, it is impossible to develop our resources for profit. Yet, Mr. Speaker, everything lies there: immense natural resources and abundant manpower that might even be insufficient if we applied, even a little, a creditist economic policy.

Lastly, we also have the ability. All these young graduates from our institutions of learning are not asking anything else but to work as hard as they can to assure better production and better distribution and, finally, greater welfare for all Canadians. Educated and better equipped young people could make an open and honest contribution to the emancipation and fulfilment of the population as a whole. The difficult period we are going through holds a danger of irremediably engulfing generations of Canadians in the stormy, perturbing seas of violent dissent.

To be sure, most of our young people have an excellent mentality, but the longer we delay adoption of real solutions, the more the number of the violently dissenting increases. It is therefore high time that, putting aside all political partisanship or useless pride, we all get together, first to find out what is preventing our young people from reaching their full potential, then what are the adequate steps to be taken.

Now the matter of the adequate steps to be taken is what we are dealing with at present, and that is why our motion gets to the heart of the problem. That is why once again we emphasize the need to have money brought back to its proper role which is to serve people, and not the opposite where people are made to serve money.

Furthermore, if we wish our young people to go on living a dynamic, and active life and to really take part in the development of the entire country, then it is of the utmost importance that they be offered an alternative to the status quo which some people think is immovable, I mean the status quo within a system which is not to be changed for reasons we do not understand, then this is a proof that this system leads into blind alleys, that this system leads to nowhere and above all, as far as this particular motion is concerned, to conditions which dishearten our young people.

Hence, if we are to try and find solutions to all the problems now facing us, it is therefore more than important that we have money play its true role. The fact that certain principles are applied, such as the compensated discount and the national dividend, could not but add to the purchasing power which lies in the hands of each and every taxpayer and so, to better stimulate the entire

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economy. By doing this, we could further in a tremendous way the contribution which our youth can make to our country. We must give our young people a country to build.

Another political party in Quebec once used the slogan, "A country to build". Let us ask ourselves in this House whether we are really offering our young people a country to build.

Our immense resources, our immense wealth are there. Everybody sees them, everybody realizes this, and we are not providing our young people with an opportunity to set for themselves an ideal, to get really excited over the cause of their country, the cause of poverty, the cause, in fact, of everything that makes up our problems.

But before that can be done, it is absolutely necessary first to free what has become clogged. We understand that this may annoy the government, as we constantly come forward with the same solutions, and as we insist so much that we always seem to be told that miracles do not happen. But they are even more unlikely when the minister who answered a few moments ago simply says: "We are going to find solutions", while we say: "We have solutions". I think that after all we are more positive, more conscious, since it means that a solution will be found and one even dares to say: there is a certain improvement, but we must wait, we must not hurry! Mr. Speaker, since we have young people who are in such a hurry I am sure that we cannot ask them to be patient and therefore we must urgently find real solutions to the problems we are facing. The failure to do so would spell trouble eventually, or would mean idleness at the very least, and we know that when young people are idle, especially after spending years in school trying to acquire the necessary skills in order to be more effective, they become somewhat discouraged and will not tolerate the situation very long.

As I say, this is why we should together really seek solutions at the outset. Let us at least recognize the advantage of considering them and let us not reject them off-hand since we have evidence that whatever is done within our present system leads to nothing. Let us at least be decent about it and say that we will examine whether there is something in our proposal which could be implemented forthwith. When you see that, by increasing the purchasing power, all the problems are solved in part, then you can pass judgment. If it turns out to be a failure, we will be the first to say that the solution does not lie there.

Mr. Speaker, before passing judgment, let us at least have the decency of studying certain things seriously and trying them out to see what the results are.

Not so long ago, inflation was checked in some parts of the U.S.A. by increasing the purchasing power. This proved so effective that at one point the president of the United States even considered extending the practice throughout the States. But, unfortunately, some elements still seem to be stronger than the government; and they impose their financial laws; finally, the matter was dropped.

Let us therefore take the lead and provide our young people with the opportunity of pursuing a true ideal by