

mism which refuses to believe that the cause of humanity is a forlorn hope—

"Say not the struggle" naught availeth.

It is the business of the College man not to minimize the reality of the struggle, but to work through his "Everlasting No," however painfully, and, having done so, to keep alight the beacon of hope; no College man has a right to be a cynic and a pessimist. He must, if true to his responsibility, come out from the dwellings of moles and bats, and, in the midst of doubt and apparent failure, must fortify himself with the thought that

God's in his heaven,
All's right with the world.

Nay, more, God is here and now present in this and every other animated piece of clay called man, guiding, instructing, inspiring.

Along with these elements of moral strength each true man will take with him as a direct legacy of his sojourn at Queen's the patience which grapples with and overcomes all the petty details and irksome commonplaces which make up so much of life. To attend to all these minutiae without loss of enthusiasm or hopefulness is to display the highest type of moral courage and a noble strength of character.

If these and other similiar fibres have been wrought into the warp and woof of the personality of those who are graduated this spring they possess the power that shall make effective the knowledge gleaned during their college course, and they shall be found

"Through a whole campaign of the world's
life and death,
Doing the King's work all the dim day
long."

Communications.

To the Editor :—

THERE are several problems, in addition to the ever present one, how to pass exams. upon which I would like to have some light. I could doubtless get correct information by applying to separate individuals, but perhaps the JOURNAL affords the best medium of communication with the different centres of activity in the College.

In the first place, I noticed a few weeks ago an admirable article in the Ladies' Column, on the subject :—"After College, What? for Girls,"

an article most helpful, not only to the girls of Queen's but in very many ways to the boys too. There is one sentence in the contribution to which I would take objection, namely :—"As a rule, a boy's career is definitely planned out from the beginning, and his College life is the necessary preparation for it." There are many boys in Queen's, the writer being among the number, who have no fixed plan for the future and could not say with any degree of certainty where they will be or what they will be doing six or eight years from now, not boys who have no aim in life, but boys who are still in doubt as to what the sphere of activity is in which they can do the best work. However, that is not the point I wish to get at; I only mention it to show that the article was suited to the needs of more than the lady students. It seemed to me, after carefully reading the article in question, that the writer had overlooked one very important part of woman's duty, namely that of conducting a home. One answer I heard given to the question—"After College, What?" was "Look for a Husband," and though that may be a somewhat blunt reply, it suggests the subject :—"Where are the future mothers of our country to come from?" and I would like to add "Is College a good training school for those who are to be the moving influences in good homes?" Constituted as our civilization now is, the moral character of the community depends on the training in the home, and the kind of training received in the home depends on the mother. "A Queen's Girl" does not seem to think this is the end to which a College course should lead. The only reference to such a life in her article is in the paragraph dealing with the girl "who may find herself a necessity at home." Surely if the great truths and deepest meanings of life are to be found at College, it is fitting that those should teach them who are to mould the character of a future generation, and yet "A Queen's Girl" does not imply this. Could not "high dreams and lofty ambitions" find free scope in a home without having to be given up. If not, then it seems to me that there is something lacking in a College training for girls. This is the point on which I am in doubt but the article throughout was so instructive and inspiring that I feel sure the writer of it will be able to offer some solution to my difficulty.

Another thing that has been bothering me lately is our Y.M.C.A. Are the students of Queen's, of all religions or of no religion, doing their part by the Y.M.C.A., and is the Y.M.C.A. doing the work it should for the students of Queen's? Each one, I suppose, must answer these questions for himself. The Y. M. C. A. gives every year a reception to the incoming