

1st. That a thorough grammatical discipline in early life is the indispensable basis of a sound education.

2ndly. That the Latin and Greek languages are the best media through which that discipline can be secured.

3rdly. That the uninflected modern English is no proper medium for grammatical

discipline, and that in the absence of the study of Latin and Greek, resort must be had to the parent language, the Anglo-Saxon, both as a means of exercising the young pupil in grammatical relations, and of tracing the origin of modern English construction and phraseology.

ON A DEAD FLY FOUND CRUSHED IN MY SCRAP-BOOK.

BY D. W.

OUT of a hundred thousand million flies
It chanced that this one,
On this white page, here prone at last, thus lies,
Life's mummied shadow, thrown.

Here in this mausoleum of odd scraps
I mean to let him lie ;
In sepulchre as decent as, perhaps,
Ere chanced a common fly.

And thus his epitaph in brief I pen :—
“ Here lies a mean house-fly :
Was born, passed through the common lot, and then
Here 'twas his fate to die.

“ He ate, he drank the best, like I or you,
Whene'er he had a choice ;
And then this thoughtless fly, life's summer through,
Just buzzed and made a noise.

“ What else he e'er accomplished, I don't know ;
What useful purpose here ;
What end or aim his life work had to show,
Does nowhere now appear.

“ So wherefore such a thing of wondrous art
Was fashioned thus so well,
To sport one summer through life's little part,
I'm sure I cannot tell.

“ But if it had no purpose to achieve,
So far as one can see ;
The very same is true of many a knave,—
Perchance of you or me.”