

Practical Teachings.

One goes, another comes. God's work never lacks for a leader, and no matter how able we are our place will be filled.

The loss of loved ones is no ground for inaction and dependence and seclusion.

Hear God's word: "Moses is dead; therefore arise, go over Jordan."

There is only one condition named for success here, "Observe to do the law."

The rule for making such observance sure is also given: "Meditate day and night."

Here is a beautiful triad: Work, obey, think; and the completed chord is found in the promise, "I am with thee."

Hints for Home Study.

1. From a Bible text-book find and search out all the references to Joshua. Here are a few: Exod. 17. 9; 24. 13; 32. 17; 33. 11; Num. 13. 16; 27. 18, etc.

2. Write a story of Joshua's life, and take it with you to Sunday-school.

3. Find when and how the promise of ver. 4 was fulfilled. See in Kings for David's and Solomon's dominions.

4. How much of our Bible was referred to by ver. 8? Study this carefully.

5. Locate by a map, as accurately as you can, the exact position of the army at this time.

6. Study out all the difficulties which occur to you in understanding this story.

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. The Leader.

By what title is Moses here spoken of?
At what age did Moses die? Deut. 34. 7.
How long did the people mourn for him? Deut. 34. 8.
Who became his successor?
What relation had Joshua previously sustained to Moses?

2. The Commission.

Who gave to Joshua his commission as leader of Israel?
What journey was he bidden at once to take?
What land had God promised to Israel?
How much of the land had he promised?
What boundaries are named on the north and south?
What river on the east?
What sea on the west?
What people were then in possession of the land?
Who would be able to withstand Joshua?
Who promised to be with him?
What disposition was Joshua to make of the land?
For what work was he exhorted to be strong?
Which way was he to turn aside from the law?
When was he to meditate on the law?
What would follow if he was obedient?
What question did God ask?
What exhortation did he give?
What promise of help did he renew?
What exhortation to courage does the Golden Text give us?

Teachings of the Lesson.

Where in this lesson are we taught—

1. That God will keep all his promises?
2. That we should be bold in God's service?
3. That we ought to study and obey God's word?

Hints for Home Study.

Learn the age of Joshua when he took command of Israel.
Learn where the "book of the law," written by Moses, was by his command kept.

QUESTIONS FOR YOUNGER SCHOLARS.

Who led the children of Israel forty years? Moses.
To whom did the Lord speak after Moses's death? To Joshua.

Who was Joshua? The son of Nun, and Moses's minister.

What is a minister? One who serves.
How had Joshua served Moses? In helping him to lead the people.

What lay between the Israelites and the land of Canaan? The river Jordan.

What did the Lord command Joshua to do? To lead the people into Canaan.

What must he cross to do this? A great river.

Who lived in the land of Canaan? Idolaters.

What did Joshua need? Courage and faith.

What encouragement did the Lord give him? "I will be with thee."

What does God give to those who trust him? His wisdom and strength.

What does God command Moses to do? To keep all the law.

Why should we study God's law? So as to know and do it.

What promise belongs to all who keep God's law? "Thou shalt have good success."

Words with Little People.

Joshua was told to do things that seemed impossible.

What God says "Do" can be done.

Joshua was a great leader and ruler.

But he was himself ruled by God.

THE LESSON CATECHISM.

[For the entire school.]

1. After Moses's death who became leader of the people? Joshua, the son of Nun.

2. What sort of man had he shown himself to be? Full of the spirit of wisdom.

3. Under what promise of God did he undertake the new work? "I will not fail thee."

4. What one thing did God require of him? To observe to do all the law.

5. What command as to his action in his new position did God give him? "Be strong and of a good courage."

6. What command of Paul to the Christian soldier resembles this? "Stand therefore, having your loins," etc.

CATECHISM QUESTION.

1. Man was made to know, love and serve God: have all men done so?

No: "For all have sinned, and fall short of the glory of God." (Romans iii. 23.)

ANALYTICAL AND BIBLICAL OUTLINE.

The Elements of a Godly Life.

I. THE CALL OF GOD.

The Lord spake unto Joshua. v. 1.

"Called us with a holy calling" 2 Tim. 1. 9.

"Calleft his own sheep." John 10. 3.

II. THE WORK OF GOD.

Go over... unto the land. v. 2.

"Abounding in the work." 1 Cor. 15. 53.

"Work out your own salvation." Phil. 2. 12.

III. THE PROMISE OF GOD.

The land which I do give. vs. 2-4.

"Given with us... promises." 2 Pet. 1. 4.

"Yea, and in him Amen." 2 Cor. 1. 20.

IV. THE PRESENCE OF GOD.

I will be with thee. v. 5.

"I am with you always." Matt. 28. 30.

"I am with thee." Acts 18. 9, 10.

V. THE WORD OF GOD.

This book of the law. vs. 7, 8.

"Given by inspiration of God." 2 Tim. 3. 16, 17.

"Thy testimonies are wonderful." Psa. 119. 129-131.

VI. THE MAN OF GOD.

Be strong... good courage. v. 9.

"Fear not, thou worm Jacob." Isa. 41. 14.

"Quit you like men, be strong." 1 Cor. 16. 13.

THOUGHTS FOR YOUNG PEOPLE.

The Conditions of Success.

We find in this lesson those elements that will make life what every young person desires—a success. Let us notice them:

1. One condition of success is in the words "Moses's minister." For forty years Joshua was receiving a training for his work. He learned to obey, to serve, to work. He learned by the instruction and the compan-

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