

music which had been prepared for them by the Harmony Male Quartette Club of Montreal, as well as a reading by Mr. Neil Warner.

The first speaker was Dr. Malcolm McVicar, of MacMaster University, who, in addressing his audience, said that he could look back over a period of twenty years spent in the teaching of youth, and, consequently, felt much pleasure in being, as it were, at home among such a large assembly of teachers representing the Province of Quebec. He had selected for his subject the products of a true education, a topic in dealing with which he wished to throw off all formality, and adopt the familiar style of the lecture room, thus enabling his audience to look with a little more earnestness on their work, which they may have been disposed to look upon perhaps a little lightly. First of all he would have them understand that erudition or learning is not education, nor does the possession of it constitute an educated man. It might be asked then what is to constitute education if learning is not the chief principle. He would answer that to take the word in a general sense is to develop or evolve symmetrically all the possibilities of individual life which have been planted in man by Almighty God, and which it is the duty of the teacher to train. Notwithstanding all the progress that has been made in science, animal and plant life has only thus far been touched on; therefore, the work of teachers, trainers of human life, the grandest product of God, is not the miserable mechanical duty which some people have called it. It is a duty of Christian training, instruction and discipline brought to bear on the pupil by which all the possibilities inherent in the human being are symmetrically developed. Man is an organized unit, composed of body and mind, united in such a manner that no one element in his complicated system can be developed in any way without in some degree affecting the entire being, and in this way diseases of the body are not infrequently the direct products of the reflex action of the mind. Not a little blame can be attached to the literature placed in the hands of youth to-day for the passive state into which they are falling; even some of the present day Sunday-school literature induces this, and is blighting both body and mind. (Applause.) If one takes a spoonful of alcohol for the first time it produces a pleasant sensation, to