

existence. And to inroot a sincere and firm desire for progress in the school children of the land would be the best work ever done towards the new day. Those nations and communities alone in which the individual standard is high are capable of the social reforms which so many desire ; while among those whose religions are ineffective, and whose honesty and intelligence are low, the more elaborately perfect the legislation the more complete the failure.

(To be continued)

Editorial Notes and Comments.

WHILE believing that the rightly educated mind strives not for marks or prizes but desires only "to satisfy a deep and earnest longing to understand and appreciate what man and nature have placed about him," and to rise to an understanding of what is beautiful, true and good ; and while realizing that the love of learning that will last must spring from love of the study itself and not from the material reward that crowned it, we yet venture to offer a prize to the school sending in the best answers to certain questions on the map. This we do, knowing that the working together, under right conditions, of bodies of men, women or children, towards some common end, is ennobling to all who take part in the work, and being convinced that it is conducive to mutual helpfulness and 'esprit de corps.' If the idea of the *school* and not the *individual* predominate no harm can possibly come from the exercises proposed. Yet, if one child contributes more than all the others to the success of the answers, that child should have the strongest vote in determining the disposition of the prize, or the children may infer that the idle and diligent alike receive the prizes of life. Every child who takes part in the exercises will be rewarded with an increased understanding of the map and its purpose. Then, too, we must bear in mind that it is a good thing for the child to be cast adrift from the teacher at times, with some definite problem to solve. In this way he learns self-reliance and gains executive power. That which the child has an earnest desire to know he will know.

—WE publish in another column a suggestion with regard to the teaching of history. We are always pleased to