

## THE GAME OF BLINDMAN'S BUFF.

THERE is a nice game  
That is funny enough  
And likewise noisy,  
And sometimes rough,  
The tots like to play,  
Called blindman's buff.

You pick out a player  
Whom you call "it,"  
And tie up his eyes  
So he can't see a bit,  
Then round and about him  
The other ones flit.

The blindman to catch one  
Must round the room chase,  
And tell which it is  
By feeling his face  
Or his head, hands, or clothes,  
Or keep up the race.

If right, then the one  
Who is caught, don't you see,  
In place of the catcher  
Must blindfolded be,  
And thus goes the game  
To the end, merrily.

## LESSON NOTES.

## FIRST QUARTER.

STUDIES IN THE ACTS AND EPISTLES.

## LESSON VI. [Feb. 7]

## TRUE AND FALSE GIVING.

Acts 4. 32 to 5. 11. Memory verses, 32, 33.

## GOLDEN TEXT.

Man looketh on the outward appearance,  
but the Lord looketh on the heart.—1 Sam.  
16. 7.

## QUESTIONS FOR YOUNGER SCHOLARS.

How many believers were there now?  
How did these Christians live?  
How did they show that they loved one  
another?

What did Barnabas do?  
Were all the new believers good people?  
What did some still have? Proud, fool-  
ish hearts.

What did Ananias think he would do?  
What shows that he did it to be praised?  
What did both Ananias and Sapphira  
forget? That God sees all hearts.

What power was given to Peter?  
What did he tell to Ananias?  
What happened then?  
Who came to Peter soon after?

Did she know that Ananias was dead?  
What did she tell Peter?  
What happened to her?  
What did God want to teach the young  
Church? To be true.

## NEVER FORGET—

That "Thou God seest me."  
That to pretend is to be untrue.  
That a lie kills something in the soul.

## LESSON VII. [Feb. 14.]

## THE PRISON OPENED.

Acts 5. 17-32. Memory verses, 29-32.

## GOLDEN TEXT.

We ought to obey God rather than men.  
—Acts 5. 29.

## QUESTIONS FOR YOUNGER SCHOLARS.

What power was given the apostles?  
In whose name did they work miracles?  
What did this show?

What did the high priest order one day?  
Why did not the apostles stay all night  
in prison?

What did the angel tell them to go on  
doing?

Where did they go in the morning?  
Where did the Sanhedrin meet to try  
them? In the Hall of Judgment.

What surprised them?  
Where did they send men to find the  
apostles?

What did the high priest ask?  
What did Peter answer?  
Was this right?

Who were the witnesses of the resurrec-  
tion of Jesus? The apostles?  
When are we his witnesses? When he  
has risen in our hearts.

## THREE THINGS TO REMEMBER.

God knows when we suffer for his sake.  
He will send his angel to deliver us.  
It is noble to "stand up for Jesus"

## UNCLE JOHN VASSAR.

NOT all of us may have the rare gifts of  
Uncle John Vassar, but we may all have  
some of his tender solicitude. His intense  
earnestness is well illustrated in the story  
of his conversation with a lady in a board-  
ing house. After he had gone her husband  
came in, and she told him of the "old man"  
who had been talking to her about her  
soul. "Why did you not shut him up?"  
he asked. To which she answered: "I  
tried to, but he would not be shut up."  
"If I had been here," he said, "I would  
soon have sent him about his business."  
"If you had been here," she quickly  
replied, "you would have thought that was  
his business."

## CHERISH YOUR GIRLHOOD.

DEAR girls, don't be so often wishing  
you were grown-up women that you will  
neglect your girlhood. In the rush and  
hurry of these fast times, there is danger  
that you will reach and strain after "young  
ladyhood" too much.

Be girls awhile yet—tender, joyous,  
loving, obedient, and industrious. Woman-  
hood, with its privileges and power, its  
burdens and its trials, will come soon  
enough. On this point one has said:  
"Wait patiently, my children, through the  
whole limit of your girlhood. Go not  
after womanhood; let it come to you.

Keep out of public view. Cultivate refine-  
ment and modesty. The cares and respon-  
sibilities of life will come soon enough.  
When they come, you will meet them, I  
trust, as true women should. But, oh, be  
not so unwise as to throw away your girl-  
hood! Rob not yourself of this beautiful  
season which, wisely spent, will brighten  
all your future life."

## WHAT IS THE TONGUE FOR?

"SINCE God made the tongue, and he  
never makes anything in vain, we may be  
sure he made it for some good purpose.  
What is it then?" asked the teacher one  
day of her class. "He made it that we  
might pray with it," answered one boy.  
"To sing with," said another. "To talk  
to people with," said a third. "To recite  
our lessons with," replied another. "Yes;  
and I will tell you what he did not make  
it for. He did not make it for us to scold  
with, to lie with, or to swear with. He  
did not mean that we should say unkind  
or foolish, indecent or impatient words  
with it. Now, boys, think every time you  
use your tongue, if you are using it in the  
way God means you to."

## FLOY'S DISCOVERY.

BY MRS. M. A. LOPER.

"O MAMMA, what's 'come of the flowers  
That used to be out on the lawn?  
I went out to touch them a little,  
An' found they were every one gone.

"I 'spect some bad boy came an' pulled them  
While we were in bed fast asleep.  
I fink he might left a few blossoms,  
Just two or free for me to keep.

"Now who do you 'spose came an' took  
them?"

"I think 'twas Jack Frost, little Floy."  
"He didn't say please, did he, mamma?"  
An' Jack Frost's a naughty, bad boy."

## WHAT A CHILD CAN DO.

I CAN tell others of Jesus' love. I can  
praise God for all the good things I have  
or do. I can be careful to always speak  
the truth. I can keep from saying cross  
things. I can help others in trouble. I  
can be kind when others are angry. I can  
listen and obey when Jesus speaks to my  
heart. I can remember that God sees me.  
I can find something to do for Jesus. I  
can trust him for strength to do it. I can  
listen to the voice of conscience.

"ONE of the best ways of growing in  
faith is to take God's word and put it to  
the test."

A TEACHER requested each scholar to  
write a sentence containing the word  
"toward." One boy of nine years wrote:  
"I toared my pants."