

a cocking-main, will have a special correspondent; a nigger-minstrel, a ballet-dancer, or a champion skater will be graced with the applause of a regular contributor. The amours of some rascally old ruffian will be chronicled with disgusting minuteness, the hardships of Barnum's Jumbo, or the colour of his "sacred" elephant will monopolize the wire for days, while the never-ceasing jargon of political strife goes on. Every striping in the land is well informed by the party organ as to the merits of The National Policy, Free Trade, the Boundary Award, and the Algoma outrage, while the memorial to Dr. Ryerson goes a-begging, and the shrewdest politician would be stumpled to explain the Quincey system, or to give three coherent facts respecting Pestalozzi or Frobel. It will of course be urged that newspapers must be made interesting, that they are made primarily as razors, to sell, and must cater to the tastes of their readers. We would venture to remind our editorial brethren that educa-

tional topics are not *per se* uninteresting to the general public, that the school is essential to the state and that, therefore, whatever improves the school benefits the commonwealth. A great deal less of party politics and personal feuds, less of the annals of crime, less of so-called sport, and more of education and child-training, refinement and culture, would help the work of teachers and move the public to a consideration of educational methods and principles. The editor of the daily paper instead of catering to the tastes of his readers should assist the school master in correcting them, should keep the subject of education constantly before the public and should give it at least equal prominence with horse-racing, prize-fighting and clog-dancing. If the taste for educational matters does not exist it is the business of the newspapers we submit to create and foster it. The poorest school teacher is of much more value than the best jockey, and the meanest school-room than the gaudiest theatre.

EDUCATIONAL INTELLIGENCE.

STRATFORD High School, under its new Head Master Mr. McBride, is aspiring to be made a Collegiate Institute.

TWO ladies—Miss J. Jarvis and Miss L. Baldwin—passed the Civil Service examinations at Toronto successfully.

ON account of the growth of the High School, the Board of Education, Orangeville, is preparing to build a new school house.

THE East Bruce Teachers' Association will hold its annual meeting at Chesley on the 22nd and 23rd inst.

INSPECTOR McFaul, of St. Catharines, has resigned his position to accept a more lucrative one of another nature in Toronto.

THE Hon. the Minister of Education, has offered a gold medal for competition among the teachers in training at the Normal School.

THE next meeting of the East Middlesex Teachers' Association will be held in London on Friday, Feb. 29 and Saturday, March 1.

LAST month the city of London Board of Education received over 50 applications for a \$600 situation. Mr. T. Steele was appointed.

THE Alma College for Young Ladies at St Thomas has affiliated for the purpose of examination with the Ontario School of Art, Education Department.

MR. D. M. MALLOCK, who succeeded Mr. Dewar, as Inspector of North Huron, has also been appointed in his place as Inspector of the Town of Clinton.

MR. L. FLECKENSTEIN, late teacher at Nilestown, having resolved upon attending the Toronto Normal School for a session, was hospitably entertained by his friends before leaving.

OF the nineteen students in training last session in the County Model School at Madoc, Hastings County, only one failed, not nine as, owing to a clerical error, we stated in our January number.

MR. R. H. WHALE, who was drawing-master in the Brantford Collegiate Institute, has been appointed by the Minister of Education to a similar position in the Normal and Model Schools of Ottawa.

THE attendance at Strathroy High School has increased so much that a fifth teacher has become necessary, at least temporarily. C.