

terms to Mr. Boyle's long connection with the Public Schools of this country, and to the part he had taken in the various movements made in the direction of educational reform during the past eighteen or twenty years. Mr. Boyle is one of our ablest Public School teachers, and well deserves the honour that has been paid him.

THE eminent scholar and accomplished publicist, Professor Goldwin Smith, has just returned, after a year's absence in Europe, to his home in Toronto. Before leaving England he had the degree of D.C.L. conferred upon him by the University of Oxford, in which he at one time held the Professorship of Modern History, and of which he was also a Fellow and distinguished graduate.

THE essay on Canadian literature and the summary of the works that have been issued by native writers during the past two years, which appear in the last volume of the *Dominion Annual Register*, are the work of Mr. G. Mercer Adam, of this city. The remarks on Canadian literature cover a good deal of ground, and are very much to the point.—*Toronto Telegram*.

MR. F. BISSET, of L'Original, has been asked by the authorities of the Meteorological Service at Toronto to take charge of a meteorological station in connection with the Public School at L'Original, which, we understand, he has kindly consented to do. Mr. Bisset is admirably fitted for the task he has undertaken.

MR. G. B. WARD, M.A., formerly of the Orillia High School, we are pleased to learn, has been appointed Head Master of the High School at Brighton.

UNIVERSITY MATRICULATION.—The High School men throughout the country have been on the *qui vive* for the past three weeks regarding the results of the Matriculation Examinations of the University of Toronto, as this is considered the best test of the work of the masters of the schools scattered over the Province. The following information, meagre as it is, was gained from different sources, and, though liable to modification, may be considered tolerably correct:—The classical scholarship of \$120 goes to St. Catharines Collegiate Institute; the mathematical, of the same value, to Hamilton and St. Catharines; the modern language, of \$100, to Upper Canada College; the Prince of Wales's prize of \$50 to Upper Canada College; the proficiencies, of

\$120, \$100, \$80 and \$60, go to Toronto Collegiate Institute and Bowmanville High School.—*Hamilton Times*.

THE UNIVERSITY RESULTS.

THE High Schools and their managers attach great interest to the stand taken by their students in the Matriculation Examinations of the Provincial University. We present this morning an analysis of the honors and the total taken by the schools who succeeded in gaining ten honors or over:—

SCHOOL.	Classics.	Mathematics.	Hist. & Geo.	English.	French.	German.	Total.	Grand Total.
St Catharines	1 11	1 11	1 11	1 11	1 11	1 11	1 11	
Toronto	1 0	3 1	2 3	3 5	5 1	5 1	19 11	30
Bowmanville	0 2	3 2	1 4	3 4	4 2	1 2	12 16	28
U.C. College	0 2	3 0	0 2	2 2	4 0	4 0	13 6	19
Peterboro.....	1 1	0 0	3 1	1 3	4 0	4 0	13 5	18
Hamilton.....	1 0	1 2	0 3	1 0	4 0	2 2	9 10	19
St. Thomas.....	1 0	1 1	0 0	1 0	2 0	2 0	7 3	10
Whitby.....	0 1	2 1	0 0	0 2	1 1	2 0	5 5	10
	0 0	0 3	0 2	1 1	2 0	0 1	3 7	10

Miss Balmer, of St. Catharines, who took a scholarship and five first-class honors, should, in a measure, be credited to Toronto Collegiate Institute, as she was at one time a student there, where she took a first-class Provincial certificate. But as the management of the Collegiate Institute did not see their way to teach classics to girls,* Miss Balmer went to St. Catharines, and in the above table is credited to that school. Bowmanville is the only High School in the list, and the only one not having more than three teachers. The stand taken by it is therefore all the more creditable. Three of the High Schools took scholarships in general proficiency, which goes to show that these schools, with their limited staff of teachers, are doing good all-round work.

In the Women's Local Examinations we have not been able to get the schools of all the candidates; but from inquiry we learn that Toronto Collegiate Institute took two second-class honors in mathematics, one first-class and seven second-class in English, five first and three second-class in history and geography, seven first and two second in French—in all thirteen first and fourteen second, a total of twenty-seven honors out of the whole forty-two taken by all the candidates in these examinations.—*Toronto World*.

* This, we learn, is incorrect: classics are taught to girls at the Toronto Coll. Inst.—Ed. C. E. M.