

(b) —were you talking to when I passed you ?

(c) That's the boy—I supposed had written it.

(d) He isn't a boy—anyone would be likely to notice.

(e) —did you believe to be the writer ?

(f) It isn't the person—you all thought it was.

2. Fill the ellipsis in each with *was* or *were*, giving reasons.

(a) Two thirds of the crop—destroyed by it.

(b) Two thirds of the failures—due to it.

(c) The half of them—unable to solve it.

(d) The committee—composed of five ladies.

(e) The public—not invited to attend it.

(f) His usual wages—two dollars a day.

(g) Mathematics—more important than classics.

(h) Fifty cents—quite enough to pay for it.

(i) The *Essays of Elia*—not on the list.

(j) No means—left untried.

(k) The measles—reported to be spreading.

(l) The gallows—erected behind the building.

(m) The mayor as well as the reeve—of that opinion.

(n) Every boy and girl in the school—
anxious to see it.

(o) Numbers and not efficiency—made
the test of success.

(p) One of the boys who—sent for it
didn't come back.

(q) One of the boys who—sleeping in
the next room, heard it.

(r) More than one of them—caught in
that way.

(s) It was one of the worst cases that—
reported to the Board.

(t) A needle and thread—handed to
her, but she wouldn't try.

(u) Neither of them—able to solve it.

(v) —you one of the boys that—kept
in ?

(w) I wish it—not so far from here.

(x) If it—not so late I'd go with you.

(y) If that—the case I shall have to
punish him.

3 Give the grammatical value and relation of each *that* in the following :—He said, in speaking of that, that that that that that sentence on the board contains should be parsed as a conjunction.

Classify, and give the relation of each of the *that* clauses in the following :

(a) Would that he were here.

(b) He came the very day that you left.

(c) That he might have no excuse I gave him another chance.

(d) The idea that he might have taken it never occurred to me.

(e) He was so sleepy that he could not keep awake any longer.

(f) I know it to be a fact that he wrote the letter.

(g) Where were your eyes that you did not see it ?

(h) It is time that we were starting.

(i) Alas that he should have been so foolish !

(j) It was from her that I got it.

(k) Am I a child that you talk to me in that way ?

(l) Bear witness that I have done my duty.

(m) Now that you are home again, what are you going to do ?

(n) He has not been here that I know of.

(o) I never see him that he does not ask about you.

(p) I'll betide the fatal yew that e'er it left the string.

(q) What were you thinking of that you didn't stop him ?

(r) I took every precaution that none should escape.

(s) I believe the fact to be that he is afraid.

(t) It was near here that I lost it.

“ Thus to Time

The task was left to whittle thee away
With his sly scythe, whose ever-nibbling
edge,

Noiseless, an atom, and an atom more,
Disjoining from the rest, has unobserved